

# Capita

## TURING

## SCHEME

The UK's global programme  
to study and work abroad

### The Turing Scheme

### Webinar for FE & VET

07 March 2023



Funded by  
UK Government

# Welcome

This webinar is being recorded

In the interests of webinar quality please set  
your microphone to mute and turn off cameras

**Thank you**



# Agenda

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1. Welcome
2. Introducing the Turing Scheme - (DfE)
3. Funding opportunities for FE / VET (Capita)
4. Association of Colleges view of the Turing Scheme
5. Case study – DN Colleges
6. How to apply – (Capita)
7. Questions & Answers – (Capita)

# Speakers



**Daniel Brooks**

Communications  
and Stakeholder  
Engagement

Department for  
Education



**Linda Sykes**

International  
Coordinator

DN Colleges



**Emma Meredith**

International  
Director

Association of  
Colleges



**Ciara McCoy**

Marketing  
Lead –  
Programmes  
and Contracts

Capita





# Introducing the Turing Scheme

**Daniel Brooks,**

**Department for Education**



Capita

**Funding  
opportunities for  
FE & VET**

## Funding opportunities for FE & VET

Every FE or VET provider in the UK is eligible to apply for funding as part of the Turing Scheme.

### Studies and traineeship mobilities

- 2 weeks (10 work study days) to 12 months
- Studies and traineeship mobility in FE and/or VET providers and/or companies abroad

### Non-participatory attendance at World Skills competition

- 1 to 10 Days

### Additional information

- Where duly justified in the application form, mobilities for five days can be run for participants with special educational needs and/or disabilities
- Placements outside of Europe should have a minimum duration of 15 days excluding travel time.

# Funding opportunities

An amount of funding will be provided to go towards the general cost of living for each participant.

Participants on a FE or VET placement to any destination will receive:

Group 1 destinations:

£109 per day for the first 14 days, £76 per day after the 14<sup>th</sup>

Day

Group 2 destinations:

£94 per day for the first 14 days, £66 per day after the 14<sup>th</sup> day

Group 3 destinations:

£80 per day for the first 14 days, £56 per day after the 14<sup>th</sup> day.

An amount of funding will be provided to go towards the direct costs of travel for a placement.

Participants on placements over 19 days to non English-speaking countries will receive £135 per participant to cover expenses such as classroom courses or learning materials to study the language used with the host organisation.

FE or VET participants from defined disadvantaged backgrounds will receive actual costs for additional travel expenses, including costs of visas, passports, and health insurance.

For participants with SEND, the scheme will fund up to 100% of actual costs for support directly related to their additional needs.

This funding will also cover preparatory visits by the sending organisation to carry out risk assessments and ensure participants will be able to equally access and take part in all elements of a placement.

Pre-visits can be for a maximum duration of three days, and funding can be used for both learners and accompanying staff.



## Why should FE & VET providers apply?

Offer life-changing experiences for your learners and increased exposure to the world beyond their national borders - learning about new cultures and expanding their world view and improving their engagement and confidence.

Provide learners with focused time to gain a deeper understanding of topics they are studying adding relevance to their learning.

Improved engagement in learning and raised aspiration. Experiential learning at its best.

Enhanced relationships and social ability

Greater rapport and personal connections between learners and their peers and the new relationships they form on the visit.

This can lead to increases in learning motivation and collaboration.

Gain access to techniques and skills not widely available in UK industry and gain experience with industry experts.



**Emma Meredith,  
International Director  
Association of Colleges**





## **Case study**

**Linda Sykes,  
International Coordinator  
DN Colleges**





# DN Colleges Group

Turing Scheme – Benefits of Funding



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## **STUDENT VOICE**

How we've used Turing funding and student feedback!





# Linda Sykes

International Co-Ordinator  
[linda.sykes@don.ac.uk](mailto:linda.sykes@don.ac.uk)



““It really was a once in a lifetime experience.”



**–Jack Pell (18) studying Sport  
and Physical Activity at North  
Lindsey College**

01

# BACKGROUND

A background to International at DN  
Colleges Group.



# Our Strengths



- Dedicated International Team
- Large College Group
- Great partnerships!

Mission: That all Students, across all subjects, are provided an opportunity to develop cultural awareness and industrial experience overseas to enhance their learning experience whilst also consolidating their employability skills.





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## 2020/21 BEACON AWARD

Beacon Winner  
British Council International Award /  
Beacon Commended College British  
Council International Award

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## PREVIOUS EXPERIENCE

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## ERASMUS+ VET CHARTER

Experience with ERASMUS+ funding  
since 2009. Awarded ERASMUS+ VET  
Charter in 2019.



02

# BIDDING FOR FUNDING

The positives of bidding for Turing funding and finding partners.



# Why we bid for Turing Funding!



To broaden the horizons of parochially minded young people whilst improving their employability. We aim to achieve this through students gaining new knowledge, skills, and competences, also building self-confidence and raising aspirations through the opportunity of living and working in another country.

# POSITIVE IMPACT OF BIDDING



## COLLEGE RELATIONSHIPS

Specific learning outcomes should be mapped against the students' Individual Learning Plans through the learner training agreement, which will be agreed with the tutor and student. Input from curriculum areas around your college are paramount to a successful bid.

## EXTERNAL PARTNERSHIPS

Through applying for international projects we feel that the college as a whole is increasing its reputation as an education provider. Along with a high quality education for our students we are able to enhance their programme with a live vocational placement immersed into a new cultural setting. This has seen profound impact on the self esteem, confidence and employability of each and every student who has taken part.

## EXTERNAL MARKETING

The success of our Turing Scheme projects has also generated significant attention from outside organisations such as regional press. This will further support the promotional activity of our provision to the next generation of students should our latest bid be successful and has also improved our reputation in the Education sector.



# TURING SCHEME EQUALITY & DIVERSITY

## DISADVANTAGED FUNDING

We have been able to encourage more applications from high needs students who would normally find participation difficult. We support the process of application, the accessibility of travel arrangements and can even provide a personal assistant to support in the work placement. Many of our students have never travelled abroad and often have little experience of travel even around the UK.

The Turing Scheme has helped to ensure our projects are committed to ensuring international opportunities are available to everyone, with applications encouraged from all students regardless of the differing needs and capabilities. Through recognising and valuing student differences we can provide inclusion for all, ensuring there is no unjustified discrimination in our processes for recruitment and selection. Mechanisms to support identified needs are provided throughout the student journey be it in college or whilst on placement.

# HOW TO MAKE INTERNATIONAL PARTNERSHIPS...

## WORD OF MOUTH

Contact other local colleges and universities to discuss approaching their partners. They may have well-established links that they are happy to involve you in or they could explain how they set up their partnership.

## SOCIAL MEDIA

Social media is also an incredibly useful tool for linking up with overseas colleges and receiving organisations.

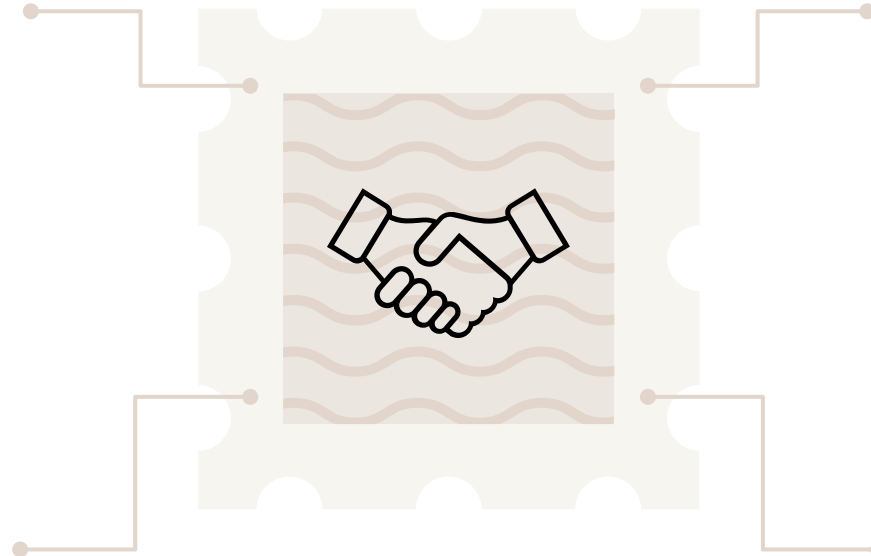
LinkedIn is also a particularly handy way to approach new contacts in a more professional capacity.

## INTERNET SEARCHES!

Specific words, phrases and hashtags are an easy way to bring up the contact details of potential new partners.

## TWIN TOWNS/CITIES

Contact your local council about twin towns and cities.





## EXISTING INTERNATIONAL LINKS...

Many FE & VET providers have global resources that may be going untapped – don't be afraid to use personal contacts. Use any previous connections you may have to see if there is interest in a future partnership.

Students, tutors and even governors may all have international links – don't be afraid to explore these options. Whether that's through reaching out to individuals directly; encourage the wider college community to support you in your partnership search.



03

# STUDENT VOICE

How we've used Turing funding and student feedback





2500+

Work placement hours  
completed in 2021-22

33,708 mi

Travelled by staff and  
students in 2021-22

150+

Student Applications  
in 2021-22







## **ST. LUCIA, CARIBBEAN**

In March 2022, a group of Sports & Public Services and Animal Management Students completed work placements in St. Lucia – here's what they had to say!

## TAMMY BOWMAN

“I couldn't have imagined the trip being any better than it was and I'm so grateful to have been chosen to go. I really took advantage of everyday and it's 100% carved out my career plans to go into conservation”





## PARENT FEEDBACK

“My son has enjoyed the experience so much that he is looking at taking a gap year and is looking to do an internship and return to St. Lucia to continue his work experience there for several months.”



Wow amazing college getting its students on things like this has to be the best college in this area

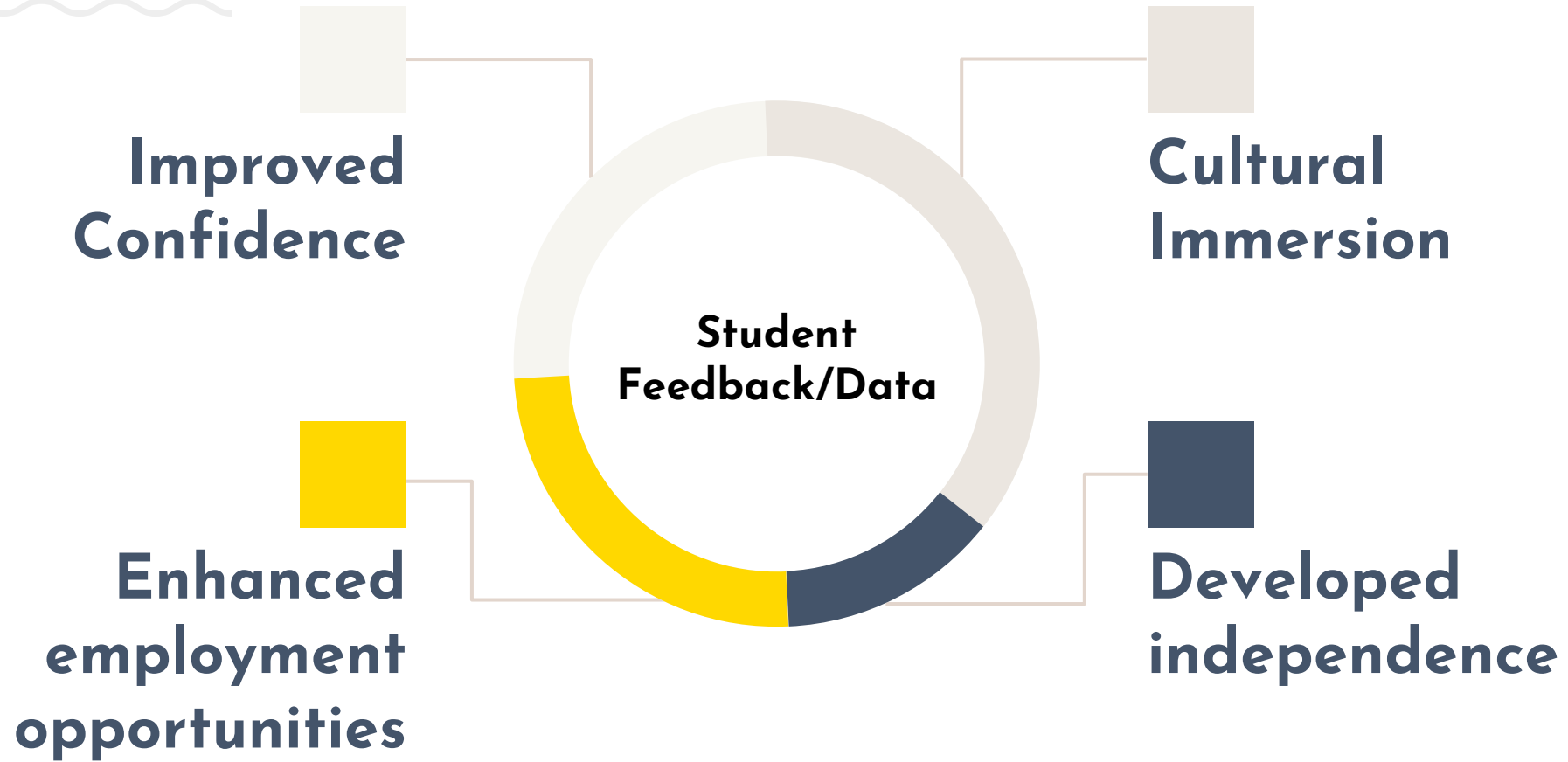
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## TASMIN KING



“I had an amazing time,  
best experience of my life”





# THANKS!

Do you have any  
questions?

[linda.sykes@don.ac.uk](mailto:linda.sykes@don.ac.uk)

[international.team@dnccolleges.ac.uk](mailto:international.team@dnccolleges.ac.uk)

01302 553892

<https://www.dnccolleges.ac.uk/>

Capita

How to apply

# The Turing Scheme application

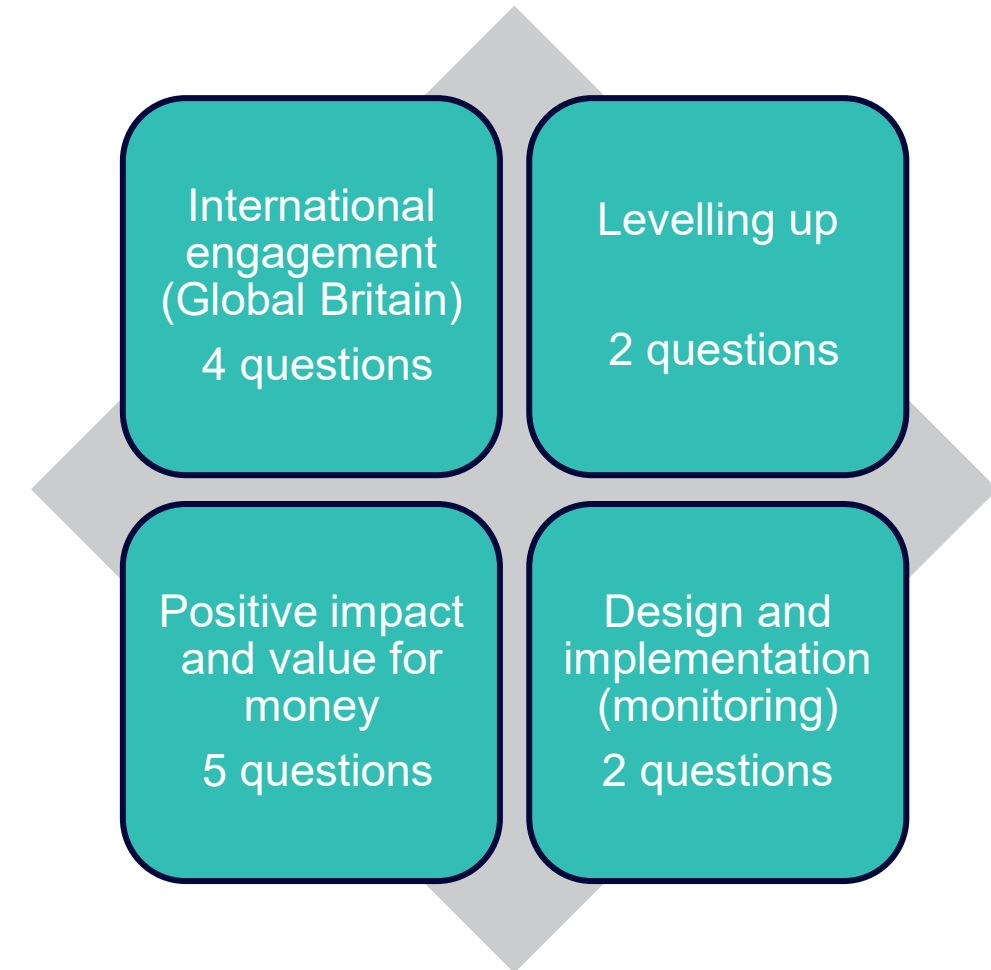
Applicants will answer qualitative questions under **four** distinct sections

Each section has an allocated maximum possible score (between 20 – 30).

Questions that require a narrative answer have a 500-word limit. Further guidance on what to include in written answers can be found in the Application Guide.

The Application Guide provides you will all the information you will need to gather when planning your application mobility groups

The application will then go through an independent assessment by trained assessors from our partner the Association of Commonwealth universities.





## Finding an international partner

### Eligible receiving organisations for FE & VET

FE and VET providers can send their Participants to the following receiving organisations outside of the UK:

- any public or private organisation active in the field of further education or vocational education and training
- any public or private organisation active in the labour market or in the fields of education and training.



# Finding an international partner

Act now to identify and agree your host partner relationship



Use your  
existing  
relationships  
and links to  
providers  
abroad



Engage with  
your local  
council  
regarding town-  
twinning



Utilise your  
local  
Universities  
who have  
experience in  
outward  
mobilities



Contact cultural  
organisations  
and embassies  
who can  
facilitate  
introductions



Research  
previous case  
studies

# Top tips for a successful application

01

## **Read the programme guide**

The programme guide provides all the information you need to check your eligibility for funding and how to apply

Use all the application support resources available

02

## **Know your priorities**

Consider the scoring qualitative criteria when focusing time on application responses

03

## **Plan Ahead**

Collaborate with colleagues and host partner organisations to create a realistic plan that will deliver your project objectives

04

## **Structure your thinking**

Writing a subheading to introduce different sections within each of your answers will help assessors follow your narrative

05

## **Work smartly**

If there is information you would like to provide that you think is relevant to more than one application section, cross reference it instead of copying and pasting the same text multiple times.

06

## **Before you submit**

Take a note of your unique application ID and check your application thoroughly

Applications may not be resubmitted - we will accept the first submission of an application only

## The Turing Scheme key dates

These are the final dates for the registration, application and application outcomes



**Application window  
is now live**

14 February 2023

**Application window  
closes**

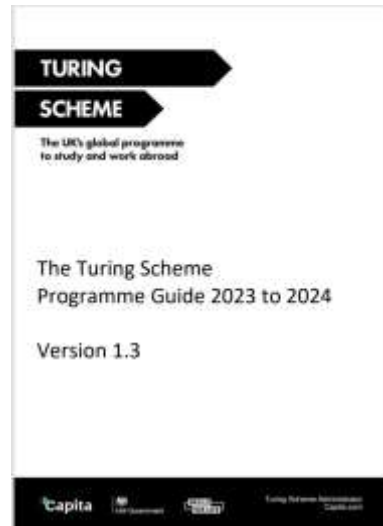
6 April 2023

**Application  
Outcomes  
communicated**  
Summer 2023



# The Turing Scheme support and resources

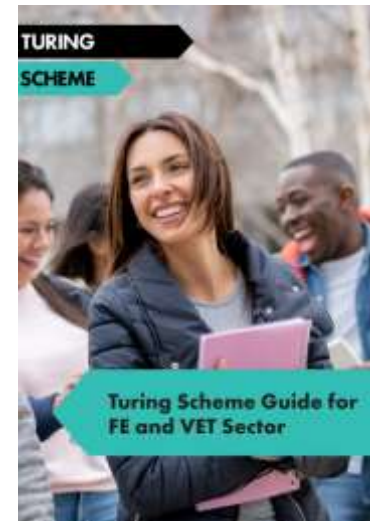
Here to help you succeed



## Programme Guide



## Application Guide



## Promotional guide for FE & VET



## FAQs

## Blogs

- [Top tips for applying for the Turing Scheme](#)
- [Top tips for finding an international partner](#)
- [Case studies](#)

## Next steps

# Prepare

View the supporting resources - programme and application guides

Talk to us - Contact our Service Centre for any help or advice

Plan your application and identify your mobility groups

# Register

**ACT NOW!**

Visit [www.turing-scheme.org.uk](http://www.turing-scheme.org.uk) to register for the 2023 to 2024 scheme and access the application portal

# Apply

The guided application process will steer you through each step

Save for later and continue as your application builds

Applications close 6 April 2023



**Thank you for  
joining us today**