# Capita

## **TURING**

## **SCHEME**

The UK's global programme to study and work abroad

## **The Turing Scheme**

Webinar for Schools
01 March 2023





# Welcome

This webinar is being recorded

In the interests of webinar quality please set your microphone to mute and turn off cameras

Thank you



## **Speakers**



**Daniel Brooks** 

Communications and Stakeholder Engagement

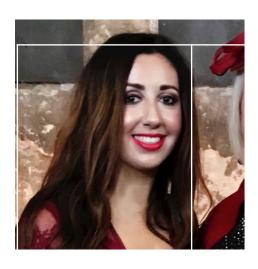
Department for Education



**Elaine McKeown** 

Senior International Development Manager

South East Regional College



**Ciara McCoy** 

Marketing Lead – Programmes and Contracts

Capita

# **Agenda**

- 1. Welcome
- 2. Introducing the Turing Scheme for schools (DfE)
- 3. Funding opportunities for Northern Ireland schools (Capita)
- 4. Case study Bellahouston Academy
- 5. Case study South East Regional College
- 6. How to apply (Capita)
- 7. Questions & Answers (Capita)



# Introducing the Turing Scheme for Schools

Daniel Brooks,

**Department for Education** 

# "Capita

Funding opportunities for Northern Ireland Schools

## **Funding opportunities for Northern Ireland schools**

Every school based in Northern Ireland from primary through to secondary level is eligible to apply for funding as part of the Turing Scheme.

#### Short term placements

- 3 days to 2 months
- Mostly classroom based

#### Long term placements

- 2 to 6 months
- Participants must be 14 years or older

#### Additional support

- Participants defined to be from a disadvantaged background
- SEND participants

## **Funding opportunities for Northern Ireland schools**

An amount of funding will be provided to go towards the general cost of living for each participant.

Pupils and accompanying staff on a school placement to any destination will receive:

£53 per day for the first 14 days and £37 a day from the 15<sup>th</sup> day onwards

An amount of funding will be provided to go towards the direct costs of travel for a placement.

School participants from defined disadvantaged backgrounds will receive actual costs for additional travel expenses, including costs of visas, passports, and health insurance.

For participants with SEND, the scheme will fund up to 100% of actual costs for support directly related to their additional needs.

This funding will also cover preparatory visits by the sending organisation to carry out risk assessments and ensure participants will be able to equally access and take part in all elements of a placement.

Pre-visits can be for a maximum duration of three days, and funding can be used for both learners and accompanying staff.

## Why should Northern Ireland schools apply?

Offer life-changing experiences for your pupils and increased exposure to the world beyond their national borders - learning about new cultures and expanding their world view and improving their engagement and confidence

Fund existing school trips with the wide range of supported costs and remove the burden from budgets and parental contributions

Provide pupils with focused time to gain a deeper understanding of topics they are studying adding relevance to their learning.

Improved engagement in learning and raised aspiration. Experiential learning at its best

Enhanced relationships - greater rapport and personal connections between pupils and their teachers, their peers and the new relationships they form on the visit.

This can lead to increases in learning motivation and collaboration

Accompanying teachers are exposed to new and different pedagogical practices and curriculum approaches.

They experience working in an informal teaching environment leading to enhanced innovation



## **Case study**

Bellahouston Academy, Glasgow

## Bellahouston Academy, Glasgow

- Awarded £21,000 funding as part of the Turing Scheme 2021 2022
- In May 2022, 14 pupils from inner-city Glasgow travelled to Iceland
- The school placed a focus on students from a disadvantaged background their first time outside of Scotland
- The focus of the trip was to better understand the environmental concerns highlighted by the United Nations' COP26 summit that took place in their home city in November 2021.
- Alongside their Icelandic partner school, the pupils undertook the famous "Golden Circle" tour and experienced the volcanic landscape of the island. They also enjoyed forest walks between the school and their accommodation.
- They also took part in the John Muir Award programme which encourages awareness and responsibility for the natural environment in a spirit of fun, adventure and exploration – and will receive certificates for their work.

Confidential



#### **SCHEME**

The UK's global programme to study and work abroad

# The Turing Scheme 2023 to 2024

# Elaine McKeown Senior International Development Manager

1 March 2023



#### **SCHEME**

The UK's global programme to study and work abroad

- Read the Programme Guide
  - Eligibility criteria
- Register for the programme
- Dedicated administration resource
- Partner Selection
  - Accommodation options, safeguarding, curriculum design, learning outcomes, impact, cultural activities
  - MOU/Letter of Intent

## Global Britain (20%)

- Why an international dimension?
- SDP, CEIAG, employability
- New partnership or building on an existing partnership
- Previous collaborations/projects?
- Roles & responsibilities (MOU/LoI)

## Levelling Up (30%)

- Robust recruitment & selection process
- Quote statistics: SEN, FSM, disadvantaged, catchment area (deprivation)
- Should clearly link with positive impact and VfM

#### **SCHEME**

The UK's global programme to study and work abroad

## Positive Impact and Value for Money (30%)

- Objectives linked to government strategy, SDP & student need
- Learning outcomes, impact on student, school, wider economy
- QA framework, monitoring and evaluation of learning
- VfM /<u>IMPACT</u> how will impact benefit economy skills agenda

## Design and implementation (20%)

- Workplan & budget & risk assessments
- Procurement, audit & control processes
- Standard Operating Procedures
- Safeguarding Policy/Child Protection experience/SENCO role
- How will participants be monitored pre, during, post & by whom
- Evaluation and measure impact

#### **SCHEME**

The UK's global programme to study and work abroad



I felt my confidence has grown, meeting real people, experiencing new cultures and languages, learning new skills and developing the skills I have...

**Animal Management Student** 





This has given me more of a drive to travel, broadened my skill base and improved my digital skills..

**Travel & Tourism student** 





It made me realise it is actually what I want to do and getting real life experience in a bakery..."

**Bakery Student** 





The language barrier was a challenge that shaped me as a worker and as a person and I'm confident enough to say I can pick up languages better....

**Performing Arts student** 



#### **SCHEME**

The UK's global programme to study and work abroad

# THANK YOU FOR LISTENING

### **Elaine McKeown**

Senor International Development Manager emckeown@serc.ac.uk

# "Capita

**How to apply** 

## The Turing Scheme application

Applicants will answer qualitative questions under **four** distinct sections

Each section has an allocated maximum possible score (between 20 - 30).

Questions that require a narrative answer have a 500-word limit. Further guidance on what to include in written answers can be found in the Application Guide.

The Application Guide provides you will all the information you will need to gather when planning your application mobility groups

The application will then go through an independent assessment by trained assessors from our partner the Association of Commonwealth universities.

International engagement (Global Britain) 4 questions

Levelling up

2 questions

Positive impact and value for money
5 questions

Design and implementation (monitoring)

2 questions

## Finding an international partner

## Eligible receiving organisations for schools

The host partner organisation(s) must be a non-UK school (or in the case of applicants in British Overseas Territories, outside of the British Overseas Territory in question)

It must be an institution providing general, vocational, or technical education on any level from primary to upper secondary education

There are no restrictions on the country or territory in which the mobility takes place. However, FCDO travel guidance must be adhered to. It is the responsibility of the Grant Recipient to assure FCDO adherence



### Finding an international partner

Act now to identify and agree your host partner relationship



Use your existing relationships and links to schools abroad



Engage with your local council regarding town-twinning



Utilise your local
Universities who have experience in outward mobilities



Contact cultural organisations and embassies who can facilitate introductions



Research previous case studies

## Top tips for a successful application

01

#### Read the programme guide

The programme guide provides all the information you need to check your eligibility for funding and how to apply

Use all the application support resources available

04

#### Structure your thinking

Writing a subheading to introduce different sections within each of your answers will help assessors follow your narrative 02

#### **Know your priorities**

Consider the scoring qualitative criteria when focusing time on application responses

05

#### **Work smartly**

If there is information you would like to provide that you think is relevant to more than one application section, cross reference it instead of copying and pasting the same text multiple times. 03

#### Plan Ahead

Collaborate with colleagues and host partner organisations to create a realistic plan that will deliver your project objectives

06

#### Before you submit

Take a note of your unique application ID and check your application thoroughly

Applications may not be resubmitted - we will accept the first submission of an application only

## The Turing Scheme key dates

These are the final dates for the registration, application and application outcomes

Application window is now live

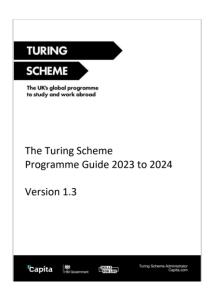
14 February 2023

Application window closes
6 April 2023

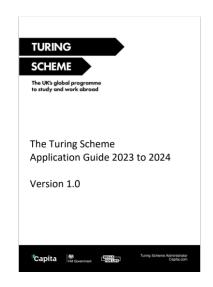
Application
Outcomes
communicated
Summer 2023

## The Turing Scheme support and resources

Here to help you succeed







**Application Guide** 



Promotional guide for schools



#### **FAQs**

#### **Blogs**

- Top tips for applying for the Turing Scheme
- The benefits of the Turing Scheme for schools
- Top tips for finding an international partner
- Case studies

## **Next steps**

# Prepare

View the supporting resources - programme and application guides

Talk to us - Contact our Service Centre for any help or advice

Plan your application and identify your mobility groups

## Register

#### **ACT NOW!**

Visit www.turingscheme.org.uk to register for the 2023 to 2024 scheme and access the application portal

# Apply

The guided application process will steer you through each step

Save for later and continue as your application builds

Applications close 6
April 2023

# "Capita

Thank you for joining us today