



TURING

SCHEME

The UK's global programme
to study and work abroad

The Turing Scheme

Webinar for Schools

08 March 2023



Funded by
UK Government

Welcome

This webinar is being recorded

In the interests of webinar quality please set
your microphone to mute and turn off cameras

Thank you



Speakers



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Communications
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**Murdo
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Deputy Head

Bellahouston
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Marketing
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Capita

Agenda

1. Welcome
2. Introducing the Turing Scheme for schools - (DfE)
3. Funding opportunities for schools (Capita)
4. Case study – Bellahouston Academy
5. How to apply – (Capita)
6. Questions & Answers – (Capita)



Introducing the Turing Scheme for Schools

Martin Cunliffe,

Department for Education



Capita

**Funding
opportunities for
Schools**

Funding opportunities for schools

Every school based in Scotland from primary through to secondary level is eligible to apply for funding as part of the Turing Scheme.

Short term placements

- 3 days to 2 months
- Mostly classroom based

Long term placements

- 2 to 6 months
- Participants must be 14 years or older

Additional support

- Participants defined to be from a disadvantaged background
- SEND participants

Funding opportunities for schools

An amount of funding will be provided to go towards the general cost of living for each participant.

Pupils and accompanying staff on a school placement to any destination will receive:

£53 per day for the first 14 days and £37 a day from the 15th day onwards

An amount of funding will be provided to go towards the direct costs of travel for a placement.

School participants from defined disadvantaged backgrounds will receive actual costs for additional travel expenses, including costs of visas, passports, and health insurance.

For participants with SEND, the scheme will fund up to 100% of actual costs for support directly related to their additional needs.

This funding will also cover preparatory visits by the sending organisation to carry out risk assessments and ensure participants will be able to equally access and take part in all elements of a placement.

Pre-visits can be for a maximum duration of three days, and funding can be used for both learners and accompanying staff.

Why should schools apply?

Offer life-changing experiences for your pupils and increased exposure to the world beyond their national borders - learning about new cultures and expanding their world view and improving their engagement and confidence

Fund existing school trips with the wide range of supported costs and remove the burden from budgets and parental contributions

Provide pupils with focused time to gain a deeper understanding of topics they are studying adding relevance to their learning. Improved engagement in learning and raised aspiration. Experiential learning at its best

Enhanced relationships - greater rapport and personal connections between pupils and their teachers, their peers and the new relationships they form on the visit.

This can lead to increases in learning motivation and collaboration

Accompanying teachers are exposed to new and different pedagogical practices and curriculum approaches.

They experience working in an informal teaching environment leading to enhanced innovation



Case study

Murdo MacDonald,

Deputy Head

**Bellahouston Academy,
Glasgow**

Bellahouston Academy, Glasgow

- Awarded £21,000 funding as part of the Turing Scheme 2021 to 2022
- In May 2022, 14 pupils from inner-city Glasgow travelled to Iceland
- The school placed a focus on students from a disadvantaged background – their first time outside of Scotland
- The focus of the trip was to better understand the environmental concerns highlighted by the United Nations' COP26 summit that took place in their home city in November 2021.
- Alongside their Icelandic partner school, the pupils undertook the famous “Golden Circle” tour and experienced the volcanic landscape of the island. They also enjoyed forest walks between the school and their accommodation.
- They also took part in the John Muir Award programme – which encourages awareness and responsibility for the natural environment in a spirit of fun, adventure and exploration – and will receive certificates for their work.

Capita

How to apply

The Turing Scheme application

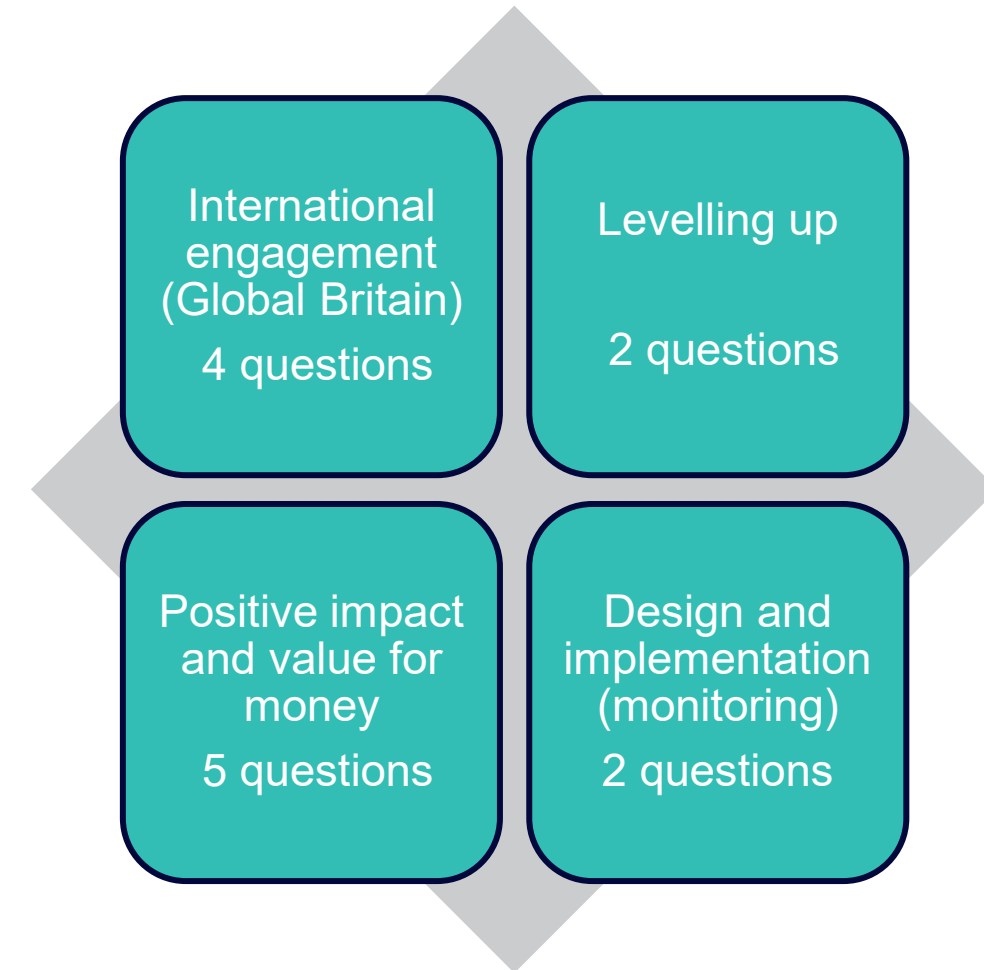
Applicants will answer qualitative questions under **four** distinct sections

Each section has an allocated maximum possible score (between 20 – 30).

Questions that require a narrative answer have a 500-word limit. Further guidance on what to include in written answers can be found in the Application Guide.

The Application Guide provides you with all the information you will need to gather when planning your application mobility groups

The application will then go through an independent assessment by trained assessors from our partner the Association of Commonwealth universities.



Finding an international partner

Eligible receiving organisations for schools

The host partner organisation(s) must be a non-UK school (or in the case of applicants in British Overseas Territories, outside of the British Overseas Territory in question)

It must be an institution providing general, vocational, or technical education on any level from primary to upper secondary education

There are no restrictions on the country or territory in which the mobility takes place. However, FCDO travel guidance must be adhered to. It is the responsibility of the Grant Recipient to assure FCDO adherence



Finding an international partner

Act now to identify and agree your host partner relationship



Use your
existing
relationships
and links to
schools abroad



Engage with
your local
council
regarding town-
twinning



Utilise your
local
Universities
who have
experience in
outward
mobilities



Contact cultural
organisations
and embassies
who can
facilitate
introductions



Research
previous case
studies

Top tips for a successful application

01

Read the programme guide

The programme guide provides all the information you need to check your eligibility for funding and how to apply

Use all the application support resources available

02

Know your priorities

Consider the scoring qualitative criteria when focusing time on application responses

03

Plan Ahead

Collaborate with colleagues and host partner organisations to create a realistic plan that will deliver your project objectives

04

Structure your thinking

Writing a subheading to introduce different sections within each of your answers will help assessors follow your narrative

05

Work smartly

If there is information you would like to provide that you think is relevant to more than one application section, cross reference it instead of copying and pasting the same text multiple times.

06

Before you submit

Take a note of your unique application ID and check your application thoroughly

Applications may not be resubmitted - we will accept the first submission of an application only

The Turing Scheme key dates

These are the final dates for the registration, application and application outcomes

**Application window
is now live**

14 February 2023

**Application window
closes**

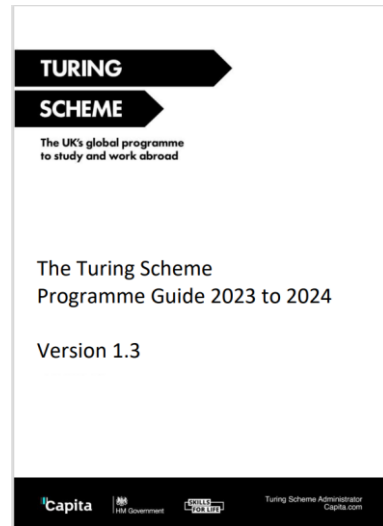
6 April 2023

**Application
Outcomes
communicated**

Summer 2023

The Turing Scheme support and resources

Here to help you succeed



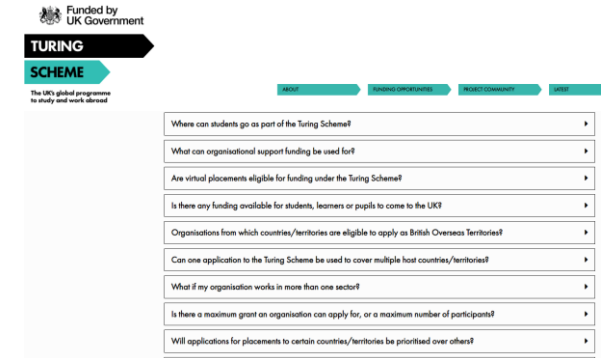
Programme Guide



Application Guide



Promotional guide for schools



FAQs

Blogs

- [Top tips for applying for the Turing Scheme](#)
- [The benefits of the Turing Scheme for schools](#)
- [Top tips for finding an international partner](#)
- [Case studies](#)

Next steps

Prepare

View the supporting resources - programme and application guides

Talk to us - Contact our Service Centre for any help or advice

Plan your application and identify your mobility groups

Register

ACT NOW!

Visit www.turing-scheme.org.uk to register for the 2023 to 2024 scheme and access the application portal

Apply

The guided application process will steer you through each step

Save for later and continue as your application builds

Applications close 6 April 2023



**Thank you for
joining us today**