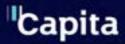
TURING

SCHEME

The UK's global programme to study and work abroad

The Turing Scheme Application Guide

Version 2 | February 2022



The Turing Scheme Delivery Partner Capita.com

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Introduction

This guide has been produced to help organisations register and plan their applications for the academic year 2022 to 2023 and is applicable for all three sectors eligible to take part in the Turing Scheme: Higher Education (HE); Further Education (FE) & Vocational Education and Training (VET); and Schools.

From 28 February 2022, you are invited to register your interest in applying for funds at <u>www.turing-scheme.org.uk</u> and:

- Register to apply for funding
- Start planning your organisation's application.

To help you to start planning your organisations application you should read this guide in conjunction with the Turing Scheme <u>Programme Guide</u> as this provides essential information for organisations considering applying for Turing Scheme funding For example, eligibility criteria and qualitative assessment criteria, assessment procedures and formal requirements.

This guide has four key sections.

- <u>Before you apply</u> check your organisation's eligibility
- <u>Register your account</u> complete the online registration process
- Preparing your application outlines all the key information you need to start preparing your application
- Completing the online application form the content of this section will be updated prior to the application form going live on 31 March 2022 and will provide a step-by-step guide on how to complete the online application form. If you have completed the 'register your account' process, we will email you when you the online application portal is live.

The application portal will launch on 31 March 2022. You can then input your application using the online system ahead of the application deadline for your sector:

Sector	Application deadline (as of publication date)
Higher Education	4:00pm Friday 29 April 2022
Further Education and Vocational Education and Training	4:00pm Friday 29 April 2022
Schools	4:00pm Friday 29 April 2022

Before you apply

Check your eligibility

Each sector has number of eligibility criteria that you should consider before starting your application.

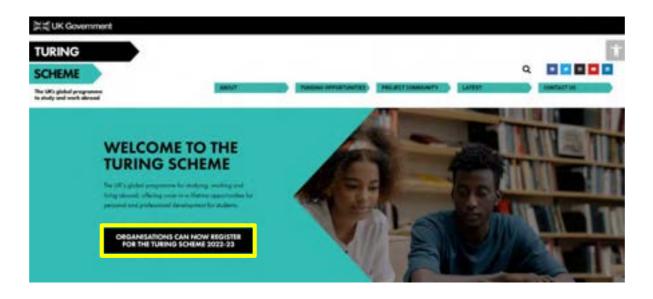
Please ensure that you have read the following sections of the <u>Programme Guide</u> to assess whether your project is eligible:

- Eligible sending organisations
- Eligible receiving organisations
- Eligible participants
- Mobility types
- Minimum and maximum durations

Students, learners, and pupils are not able to apply directly for the Turing Scheme and should contact their university, school, college or vocational education and training provider to find out about Turing Scheme opportunities.

Register your account

To apply for Turing Scheme funding, you must first register an account via the <u>Turing Scheme</u> website home page. A step-by-step guide on how to register is provided at <u>Annex A.</u>



Preparing your application

In preparation for the online application form going live on 31 March 2022, you are strongly encouraged to start preparing and planning your application. To do this you will need to prepare:

- your project summary
- your answers to the eleven <u>qualitatively assessed questions</u>
- your <u>mobilities</u>, including mobility types, destinations, durations, and number of learners.

As part of the application process, you will be required to complete and upload the Financial Management and Governance Declaration, signed by your Chief Finance Officer, or someone with appropriate delegated authority. This document provides a due diligence check of your financial governance, internal controls, and risk management processes in place in preparation for managing Turing Scheme funding. You must have all appropriate provisions in place prior to any funded activity commencing. A copy of the Financial Management and Governance declaration can be found at Annex E of the <u>Programme Guide</u> and the declaration is to be uploaded as a part of the application process.

If you are not the education provider for your learners, but your expertise facilitates education mobilities, for example you are a 3rd party provider, you will be required to submit evidence of a partnership with at least one college or school. This could be in the form of a letter of intent, signed by the education provider, outlining a commitment to work together to facilitate and deliver some (or all) of the Turing Scheme mobilities outlined in your application. You will be required to upload your evidence as a part of the application process.

If you are applying as a mobility consortium you will be required to provide details of the organisations involved in the consortium bid, for example, the organisation(s) name. You will also need to provide a summary for how the consortium co-ordinator is linked to the educational organisations involved in your project. There is a 500-word limit for this summary.

You may also wish to consider your internal approvals process needed prior to submitting your application. For example, you will need to provide the contact details of your legal representative who is authorised to enter into a legally binding commitment on behalf of your organisation. Your named legal representative will be required to complete a declaration of honour stating they are authorised to represent your organisation. Please ensure that the legal representative's details are consistent throughout the application form. We strongly recommend that the person acting as the legal representative is different from your main point of contact.

Please note:

- word counts are the maximum length permissible for written responses. Assessors will not penalise shorter responses if they cover all the key requirements. Punctuation does not count towards the word count
- we will only accept applications written in English. Applications submitted in any other language will be rejected.

Project summary

You will be required to provide a summary of your project. The summary has a 500-word limit, and you should include information on all key elements of the project, including its context, objectives, participant profile, mobilities and the potential longer-term benefits for your learners and your organisation. You should also explain how you will choose your destination countries and partner organisations. The project summary will not be qualitatively assessed but you should ensure it is written in plain English, comprehensive and addresses all the key requirements.

Please note we may publish your case study on the Turing Scheme website or include in promotional materials.

Qualitatively assessed questions

You will be required to provide answers to eleven questions, under four distinct headings.

Each question has a 500-word limit and further guidance on what to include in your written answer can be found in <u>Annex B</u>.

Your answers to these questions will be qualitatively assessed and will form an important part of the assessment process.

	Qualitatively assessed questions	Scoring
	What are the aims and objectives of your project and how do they link to your organisation's priorities?	10/100
Positive impact and	What kind of learning outcomes do you expect your learners to gain?	5/100
value for money	How will your project further impact your learners?	5/100
30/100	Describe how you will review placements for continuous improvement.	5/100
	How does your project deliver value for money and align with the wider government priorities?	5/100
Levelling up	How will you ensure your project's selection process is fair and offers equal access to overseas placements?	15/100
30/100	How will you support your learners who are disadvantaged, from under-represented groups or those with additional educational needs?	15/100
International engagement	How will your project improve existing partnerships or encourage new relationships across the world?	10/100
10/100	What are your partners' key responsibilities when delivering your project, including the individual activities they will work on?	10/100
Design of project plan	How will you manage the mobilities?	10/100
10/100	How will you monitor performance against your plan during the project lifecycle?	10/100

8

Assessors will make a judgment on the extent to which your answers meet the defined criteria. Their judgment will be based solely on the information you provide, and the assessors will not assume or augment information that is not explicitly provided by you.

Planning your mobilities

When planning your mobilities, you will need to identify the following:

- type of mobility. For example, a traineeship, a study mobility or to attend a skills competition
- the month and year that your anticipated mobilities are expected to start
- how many learners will take part, including number of learners from disadvantaged backgrounds or those with special education needs (SEN) and/or disabilities
- the duration of mobilities
- the planned destination. As destinations are grouped into three categories, Group 1 (high cost of living), Group 2 (medium cost of living), Group 3 (lower cost of living), please refer to the <u>Programme Guide</u> to see which group your destination comes under
- the distance between you, the sending organisation and destination organisation. Please use Google Maps to calculate the distance
- any additional costs your learners may be eligible for
- how far in advance [the anticipated point of expenditure] you require funding to be disbursed to you.

Where you are sending a collection of learners, who are undertaking the same type of mobility, in the same month, to the same destination these will be captured under one mobility group. Please see <u>Annex C</u> for an overview of the data fields your will need to input for each mobility group. The data inputted will not be scored, however, assessors may reduce your cost estimations where they are judged to be excessive or a reject a mobility group if it does not meet the eligibility criteria.

You will be required to provide a high-level summary of the mobility groups that are starting each month. The summary should outline the aims and objectives of the placement and what the learners will do.

If you are applying for funding for under the School or FE/ VET funding stream, you will be asked to confirm if there will be accompanying safeguarding staff. You will be required to enter the number of accompanying staff and a summary of what they will be doing.

Funding, calculated on a per learner basis will be automatically calculated based on the information you provide and will be summarised and visible to you as part of the Project Plan. For cost categories paid based on actual costs (e.g., exceptionally expensive travel), you will be required to provide a breakdown and justification for the costs you include your application.

Please note: The eligibility for grants vary between the different education sectors, so please ensure you familiarise yourself with grant rates in the <u>Programme Guide</u>.

Project plan

Your project plan will be automatically generated and will provide a schedule for your project based on the information you have provided. You will be able to review your project plan at the end of the application journey and it will summarise:

- key dates for your project
- start and end dates for mobilities
- payment dates for organisational support and mobility funding.

You will have the opportunity to review and confirm your answers before formally submitting your application.

Please note that applications may not be resubmitted - we will accept the first submission of an application only.

Further help and advice

If you have a query that cannot be resolved by the published guidance or content on the website, you can get in touch with us by e-mail:

Turing-scheme@capita.com

Completing the online application form

Before you start

To be able to complete the online application form you must have first registered an account via the <u>Turing Scheme</u> website home page. A step-by-step guide on how to register is provided at <u>Annex A.</u>

Once you have registered you can access the application portal via the <u>Turing Scheme website</u>.

Using the form

The online application form supports the following browsers:

- Microsoft Edge
- Google Chrome
- Mozilla Firefox

Please make note of the following technical points before you begin your application:

The journey moves you through the form in order – you cannot move ahead. You must complete each section in turn.

Chrome

Safari

- The application form can be saved at any time before completing or submitting by using the 'save and continue' button. The 'Save and continue' button is located at the bottom of each page.
 - VERY IMPORTANT The exception is at the end of the 'mobility groups overview' page where there is a 'Mark as complete' button. Once you have 'marked as complete' you will not be able to add or amend your mobility group information.
- The form will autosave as you navigate through the form i.e., if data is entered into one section and then you move to the next section, the previous section will be saved.
- An application can only be submitted once. You cannot resubmit an application.
- You can navigate through the form using the buttons at the top of the form or the left sidebar menu.
- The form will not work with your browser's 'forward' and 'back' buttons; you should only use the buttons on the application form.
- The form will function with the use of a mouse. Users can also move through the form using the tab keys.
- You can copy text into the form from other online and offline documents.
- The form will function with the use of a screen reader.
- Please ensure that you sign out of the application portal when it is not in use.

All applications must be submitted in English.

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Step-by-step guide

Sign into the application portal.

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You will need to update your profile – Click on the '**complete your profile'** link. Your current profile details will be displayed.

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Click on **'Edit details'** – The full screen is not displayed.

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Fill in details and then click on 'Save changes' to retain and save the all updates made.

Your current profile details are displayed.

Dashboard Profile Contact us Sign out



Profile

Contact person details

Title (optional)

First name

Last name Avalanche

Position in organisation Director

Email address Julie.Avalanche@email.com

Password Change password

Telephone (incl. country code and area code) +441234567890

Organisation details

Organisation type Local authority

Organisation name Org Name

Registration number 0987654

Country or territory Wales

Region South East Wales

Registered office address line 1 202 South Wales Avenue

Registered office address line 2 (optional) Swansea

Town or city South Wales

Postcode SWI19YZ

Edit details

Click on 'Dashboard' (top of page) to return to the Application Dashboard.

You will see the Dashboard. For an application that has not yet been started, you will see the

following screen.

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To start your application, click on the blue 'Your Application'.

You will be taken to the Application overview screen, where you will see the status of each section of your application. As you work through each section and save, the status of each section will change to '**Completed**' on the Application overview screen.

You will be able to move to the next section once the preceding section is marked as completed.

To start, click on the blue 'Project overview' link.

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Please read the introduction to the application form called **'Before you start'** before proceeding to the next stage. Your application ID will be visible on the dashboard - please make sure you keep a record of this.

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Levelling up		
International engagement		
Design of project plan Add mobility groups		
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Project plan		
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Click on 'Continue'

Project overview

In this section, you will choose the funding stream you want to apply for, give your project a name and provide a 500-word summary of your project.

Which funding stream are you applying for?

Select the relevant sector:

- Schools
- Higher Education
- Further Education and Vocational Education and Training



Click 'Save and Continue'.

Name your project

Give your project a name, then click 'Save and continue'. You can also 'Save and return to the application overview'.

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Please ensure the name is relevant to your project's mobilities or organisation. This will not be assessed.

Project summary

Please provide a clear summary of your project. Include information on all key elements of the project, including its context, objectives, learner profiles, mobility groups and, the potential long-term benefits for your learners and your organisation. You should also explain how you will choose your destination countries and partnership organisations. There is a 500-word limit for your summary.

Project summaries should be written in plain English and maybe published as a case study.

Once you have provided a summary of your project, click **'Save and continue'.** You can also **'Save and return to the application overview'.**

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Describe all key elements of the project, including:	
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 potential long-term benefits for both learners and your organisation 	
 how you have chosen your destinations and partners 	
Refer to our 4 main objectives:	
 Global Britain: support high-quality placements, enhance existing partnerships and encourage the forging of new relationships across the world 	
 Leveling up: widen participation and support social mobility across the UK, help and promote equal access and opportunities to all students, learners and pupils regardless of background 	
 Developing key skills: offer unique career-building opportunities, give participants the hard and soft skills sought by employers, and bridge the gap between education and work 	
Value for UK taxpayers: optimise social value in terms of potential costs, benefits and risks	
We may use your project summary as a case study and publish it.	
You have 500 words remaining	
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Organisation details

This section is only relevant to FE/VET and Schools sector. If you have applied under the HE funding stream, then you will continue directly to the <u>qualitatively assessed questions</u> section of the application form.

In this section, you will provide further detail on your organisation, whether you are applying on behalf of a mobility consortium, details of any partner organisations and the functionality to upload evidence of partnership if you are not the education provider for your learners.

Are you part of a multi-academy trust?

You will be asked if you are part of a multi academy trust. Choose '**Yes'** or '**No'**. If you answer '**No'**, you will progress to the next question.

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If you answer '**Yes'**, you must name the multi-academy trusts by clicking on '**Add name of multi**academy trust'.

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Once you have added the information press 'Save and continue'. You can also 'Save and return to the application overview'.

Are you applying on behalf of a mobility consortium?

For more guidance on mobility consortia, please check the eligibility criteria of the <u>Programme</u> <u>Guide</u>.

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Choose 'Yes' or 'No'. If you answer 'No', you will move to the next section.

If you answer **'Yes'**, please explain how the consortium co-ordinator is linked to the educational organisations involved in your project. You have a 500-word limit for this question and your

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response will not be assessed.

Once you have added the information press 'Save and continue'. You can also 'Save and return to the application overview'.

Are there any partner organisations involved in your project?

A partner organisation is an organisation you are visiting as part of the mobility group placement. Please choose **'Yes'** or **'No'**. If you choose **'No'** you will continue to the next section.



If you choose '**Yes**', please add details of your partner organisation(s). If you need to add more than one, click on '**Add partner organisation'**.

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Upload evidence of partnerships

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If you are not the education provider for your learners, but your expertise facilitates education mobilities, for example, you are a 3rd party provider, you will be required to submit evidence of a partnership with at least one college or school. This could be in the form of a letter of intent, signed by the education provider, outlining a commitment to work together to facilitate and deliver some (or all) of the Turing Scheme mobilities outlined in your application.

Click on '**Choose file'**, browse to the file's location and click on '**upload or open'** depending on your operating system. You can upload PDF, JPEG and PNG file types up to a maximum file size of 5MB.Your evidence will display when uploaded. Click '**Save and continue'** to move to the next section. You can also '**Save and return to the application overview'**.

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Qualitatively assessed questions

This section covers the qualitatively assessed questions and applies to all sectors. There are thirteen questions in total but only eleven will be assessed.

Please review <u>Annex B – Qualitative criteria</u> and refer to the Turing Scheme <u>Programme Guide</u> for more information.

Positive impact and value for money

Projects should offer unique, career-building opportunities. They should give the hard and soft skills looked for by employers and bridge the gap between education and work.

There are **five questions** in this section each with a 500-word limit. Each question is independently weighted, and this section has an overall weighting of 30/100.

What are the aims and objectives of your project and how do they link to your organisation's priorities?

This question will be scored out of 10.

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What kind of learning outcomes do you expect your learners to gain?

This question will be scored out of 5.

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Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the application overview'.

How will your project further impact your learners?

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This question will be scored out of 5.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the application overview'.

How does your project deliver value for money and align with wider government priorities?

This question will be scored out of 5.

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How does your project deliver value for money and align with wider government priorities?
Describe the economic benefits your project will provide to your lawners, your projentation and your wider comountly.
Explain how the funding will offset better opportunities, and eity your mobility groups would not be possible without it.
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Levelling Up

This section is about how your project supports social mobility and widens access across the UK. Projects should help and promote equal access and opportunities to all learners regardless of their background or circumstances. Widening access to disadvantaged groups is a focus of the Turing Scheme. For the definition, please refer to the <u>Programme Guide</u>.

There are **two questions** in this section and each question is equally weighted. This section has an overall weighting of 30/100.

How will you ensure your project's selection process is fair and offers equal access to overseas placements?

This question will be scored out of 15.

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How will you support your learners who are disadvantaged, from under-represented groups or those with additional educational needs?

This question will be scored out of 15.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return

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International Engagement

This section will cover the international scope of your project. You should demonstrate the quality or potential of your partnership, and its commitment to strengthening UK-international relations.

There are **four questions** in this section but only two will be qualitatively assessed. This section has an overall weighting of 20/100.

How will your project improve existing partnerships or encourage new relationships across the world?

This question will be scored out of 10.

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partnerships o relationships a	project improve exis or encourage new across the world?		
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What are your partners' key responsibilities when delivering your project, including the individual mobility groups they will work on?

This question will be scored out of 10.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return

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What are your partner responsibilities when project, including the mobility groups they	n delivering your e individual	
Describe how you will engage with your par outcomes are met.	intrivers by ensure your project	
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Are any of your mobility groups with a reciprocal international mobility partner?

Reciprocal partnerships can include overseas individuals travelling to the UK as part of a partnership. Reciprocal arrangements do not need to be of similar scale, and it is recognised that you may not have final details at this stage. This question will not be qualitatively assessed.

Answer **'Yes'** or **'No'**. Selecting **'Yes'** will lead to a follow up question. If you answer **'No'**, you will move to the next section.

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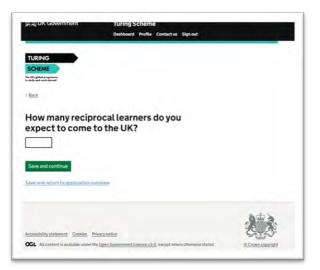
Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the application overview'.

How many reciprocal learners do you expect to come to the UK?

This question is not qualitatively assessed.

Please provide a numerical answer. If none, please enter '0'.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the application overview'.



30

Design of project plan

This section will cover the design of your project and the implementation and monitoring of activities. You should provide a justification for any decisions made as part of your project plan.

There are **two questions** in this section, each question is equally weighted. This section has an overall weighting of 20/100.

How will you manage the mobility groups?

This question will be scored out of 10.

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groups?	
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Identify and prepare learners for the mobility group	
 support learners during the mobility group evaluate the success of the mobility groups 	
gather feedback from learners to use for future improvement	
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How will you monitor performance against your plan during the project lifecycle?

This question will be scored out of 10.

Project mobility groups

This section gives you the opportunity to provide a detailed description of your project mobility groups. A mobility group is defined as a collection of individual learners who are undertaking the same type of mobility, in the same month, to the same destination country.

You will need to repeat these steps for all your mobility groups. Please note, you can not edit a mobility group once you press '**Save and Continue**' at the end of each mobility. If you make a mistake, you will need to delete the mobility and enter it again.

The information you include in this section will automatically generate your project plan. This will provide you with a schedule for your project, including points for requesting payments from the Delivery Partner.

Mobilities Groups overview

Select 'Add a mobility group'.

Turing Scheme	
Mobility groups overview	
Application number: APP-68LAS8	
Application close: 31 August 2023	
Programme guide: View the Turing Scheme programme guide	
Your mobility groups	
Once you have saved a mobility group it will be added to your application and listed below.	
Add mobility group	
Once you mark as complete you will not be able to add mobility groups.	
Mark as complete	
Return to the application overview	

Name your mobility group

Select a name for the mobility group so you easily identify it. For example, 'Traineeship to Germany' or 'Skills competition to Iceland'.

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Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the mobility group overview'.

When does your mobility group start?

Select the **Month** and **Year** your mobility group will start.



Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the mobility group overview'

Provide a summary of your mobility group

This only needs to be a short, high-level summary of the mobility group and should outline what participants will do whilst undertaking the mobility and the mobility groups aims and objectives.

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Provide details of your mobility group

Identify the type of mobility group. The options available will be dependent on the funding stream you are applying for.

HE sector:

- Learner mobility traineeship
- Learner mobility study

FE / VET sector:

- Studies mobility
- Traineeship mobility
- Skills competition

Schools Sector

- Pupil short-term mobility
- Pupil long-term mobility

Identify the total number of learners who are participating in the mobility group. This must be a numerical answer.

Identify the number of disadvantaged students that will participate in the mobility group. This is a sub-group of the total number of learners who will be participating in the mobility group. Please see <u>Annex A of the Programme Guide</u> for the definition of disadvantage. This will automatically calculate the disadvantaged uplift

Identify the number of learners with special educational needs and disabilities (SEND) that will participate in the mobility group. This is a sub-group of the total number of learners who will be participating in the mobility group. Please see <u>Annex B of the Programme Guide</u> for the definition of SEND.

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How many days will your mobility group last?		
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Which country will your mobility group take place in?		
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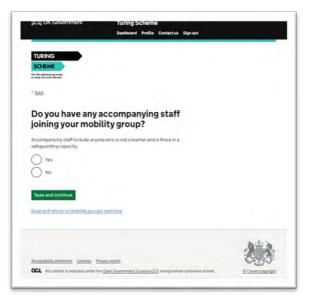
Identify the duration of your mobility group. Please refer to the eligibility criteria in the <u>Programme Guide</u> for details, of the minimum duration.

Select the county your mobility group will take place in. This will automatically calculate the cost-of-living category.

Do you have any accompanying staff joining your mobility group? (FE/VET and Schools sectors only)

Accompanying staff includes anyone who is not a learner and is there in a safeguarding capacity

Answer **'Yes'** or **'No'**. Selecting **'Yes'** will lead to a follow up question. If you answer **'No'**, you will move to the next section.



Follow up question: If you answered **'Yes'**, enter the number for accompanying staff and their role.

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Once you have entered your answer, press 'Save and continue'. You can also Save and return to the mobility group overview'.

Does your mobility group have travel costs?

This section will calculate the cost of any travel and is available to the following participants:

- HE participants from disadvantaged backgrounds
- all participants from the FE/VET sector
- all participants from the Schools' sector

Answer 'Yes' or 'No'. If you answer 'No', you will move to the next section. Selecting 'Yes' will

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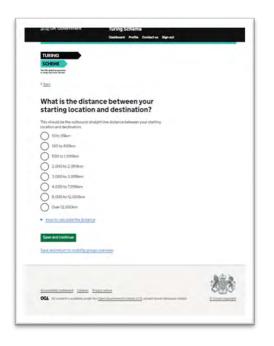
lead to a follow up question.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the mobility group overview'.

Follow up question:

If you answer **'Yes'**, you will need to indicate the <u>outbound</u> distance between your starting location and destination

Please note: Travel costs distance bands are a straight-line calculation and should be calculated using Google Maps. Funding is provided for an individual's round trip and will be automatically calculated.



Are there any additional costs to support learners with special needs and disabilities (SEND)?

For those with special education needs and disabilities (SEND), the scheme will fund up to 100% of actual costs for support directly related to their additional needs and the mobility. The criteria for additional costs can vary between different sectors therefore please refer to the Annex B of the <u>Programme Guide</u> for eligibility criteria.

Answer **'Yes'** or **'No'**. If you answer **'No'**, you will move to the next section. Selecting **'Yes'** will lead to a follow up question.



Follow up question:

You will need to provide details of the support you need for the learners with SEND. Additional costs are paid at actual cost, rather than a per participant rate, so please enter the estimated total figure.

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Where a payment of actual costs takes place, evidence to justify the payment will be requested by the Delivery Partner.

Additionally, participants should not be in receipt of this funding if they have already received

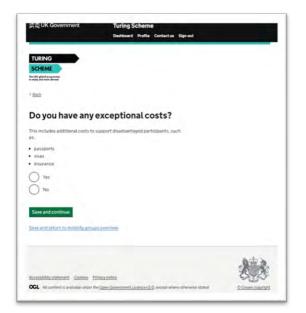
funding for the same purpose from another source. Please see the Double Funding section of the <u>Programme Guide</u> for further information.

Once you have entered your answer, press 'Save and continue'. You can also Save and return to the mobility group overview'.

Do you have any exceptional costs?

Participants from disadvantaged backgrounds across all sectors will receive funding for exceptional costs. Exceptional costs are calculated on an actual cost basis and are specifically for any additional costs incurred to support the participation of disadvantaged participants. Funding covers costs such as passports, visas, insurance, as necessary.

Answer **'Yes'** or **'No'**. If you answer **'No'**, you will move to the next section. Selecting **'Yes'** will lead to a follow up question.



Follow up question:

You will need to provide details of the support you need. Exceptional costs are paid at actual cost, rather than a per participant rate, so please enter the estimated total figure.

Where a payment of actual costs takes place, evidence to justify the payment will be requested by the Delivery Partner.

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Once you have entered your answer, press 'Save and continue'. You can also Save and return to the mobility group overview'

Does your mobility group have any exceptionally expensive travel costs?

This funding is specifically to support expensive travel if applicants can justify that the standard funding for travel under the Turing Scheme does not cover at least 70% of the travel costs of the following participants:

- HE participants from disadvantaged backgrounds
- all participants from the FE/VET sector
- all participants from the Schools' sector

Answer **'Yes'** or **'No'**. If you answer **'No'**, you will move to the next section. Selecting **'Yes'** will lead to a follow up question.

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Follow up question:

You will need to provide details of the support you need. Additional costs are paid at actual cost, rather than a per participant rate, so please enter the estimated total figure.

Please note: assessors will reduce the expensive travel cost claim if the request is considered too large or a clear justification has not been provided. Applicants must therefore provide a detailed justification and breakdown of their claim.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the mobility group overview'.

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Do you need linguistic support? (applicable to FE and VET learners only)

Linguistic support refers to language preparation for placements over 19 days, undertaken by FE / VET learners only before their placement starts.

Linguistic support is provided in form of a financial grant to cover expenses such as classroom courses or learning materials for the language used within the host organisation, as well as day-to-day vocabulary in the language of the host country to ensure learners will be ready to live and work in a different environment

Answer **'Yes'** or **'No'**. If you answer **'No'**, you will move to the next section. Selecting **'Yes'** will lead to a follow up question.

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Follow up question

Identify how many of your FE and VET participants require linguistic support.

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The total grant will be automatically calculated and displayed in the mobility group overview.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the mobility group overview'.

IMPORTANT TO KNOW – You can add more mobilities by click on 'Add mobility group'. If you click on 'Mark as complete' at the bottom of the screen, you will no longer be able to add any further mobility groups.

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Mobility group details Mobility group name When does your mobility group start? Summary of your mobility group Mobility group type Total learner participants Disadvantaged learner participants Learner participants with SEND	Traineeship to Austria October 2022 summary of your mobility group Pupil short-term mobility 99	Change Change Change Change Change
Your budget summary will appear at Mobility group details Mobility group name When does your mobility group start? Summary of your mobility group Mobility group type Total learner participants Disadvantaged learner participants Learner participants with SEND Duration (days) Country	Traineeship to Austria October 2022 summary of your mobility group Pupil short-term mobility 99 1 0	Change Change Change Change Change Change

Mobility group – check your answers

Check all the information you have provided is accurate. If you wish to change any information, click '**Change'** to edit any question.

Once you are content with the information click 'Save and continue'.

IMPORTANT TO KNOW - You will not be able to change your answers after you click 'Save and continue'. Use the Change option for each question on the 'Check your answers' page to make any changes.

If you have another mobility group to add, click on the green **'Add mobility group'**. You will then

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Your mobility groups		
Once you have saved a mobil	ity group it will be added to your application and listed being	OW.
Add mobility group		
1. Ship building in Der	ımark	
Check, your, answers		COMPLETED
Once you mark as com	piete you will not be able to add mobility groups.	
Mark as complete		

need to input the information related to the new mobility group.

When you have added a new mobility group, it will be shown on the mobility group overview screen, as follows:

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Back	
Turing Scheme	
Mobility groups overvie	w
Application number:	
123456789	
Project close: 31 August 2023	
Programme guide:	
View the Turing Scheme programme guide	
Your mobility groups	
Once you have saved a mobility group it will be a	added to your application and listed below.
Add mobility group	
1. Traineeship in Korea	Remove
1. Hanceship in Korea	
Check your answers	COMPLETED
2. Ship building Denmark trip	Remove
Edit mobility arous	IN PROORESS
Check your answers	CANNOT START YET
Once you mark as complete you will not	t be able to add mobility groups.

IMPORTANT TO KNOW – Once you have entered all of your mobilities, please check all of your data again.

Once you have entered all your mobility groups, click on 'Mark as complete'.

Once you have marked as complete, you will not be able to add any more mobility groups.

Mobility group points of expenditure

This section applies to all sectors.

What is your anticipated point of expenditure for [month]?

You will be asked to identify the anticipated point of expenditure for each month you have mobility groups starting. This can be up to a maximum of three months in advance. The earliest date you can receive payment is August 2022. The date on this screen will be auto populated based on the information you submit.

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What is your anticipated point of expenditure for October?	
This is how long before your mobility groups start in October that you will need to receive the payment.	
1 month before the start month 2 months before the start month	
Save and continue	
Save and return to application overview	
	100
Accessibility statement Cookies Privacy notice OCL All content is svallable under the Open Government Ucence v3.0, sucept where otherwise stated	D Crown copyright

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return' to the application overview.

What is your anticipated point of expenditure for organisational support?

You will be asked to identify the anticipated point of expenditure for when you want to receive your organisational support payments. This is paid at project level and is based on total number of participants. Payment can be requested up to a maximum of six months before the first month in which you have mobility groups starting. The earliest date you can receive payment is August 2022.

Enter the **Month** and **Year** you wish to receive your organisational support payment.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the application overview'.

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< Back	
What is your anticipated point of	
expenditure for organisational	
support?	
This is the date you need to receive your funding by. It cannot be more than 6 months before your first mobility group starts.	
For example, 3 2023	
Month Year	
Save and continue	
Save and return to application overview	
	123
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	200
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Provide a summary of what you will use organisational support for.

n ⊂ UK Government	Turing Scheme Dashboard Profile Contactus Signout	
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Provide a summ organisational s	aary of what you will use support for	
Describe what you will use you	r funding for	
You have 500 words remaining	11	
tou nave boo words remaining		
Save and continue		
Save and return to application	Oversview	
		646
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You will need to provide a brief, high level summary of what you will use organisational support for. Reference any costs directly linked to the implementation of the project (excluding travel, cost of living for participants, and additional costs). For example

- Cost of administrative support (staff salaries and equipment)
- Promotion of the Turing Scheme within your organisation (print or online materials, hosting events for potential participants and their parents or guardians etc.)
- IT licences for software, if required to the Turing Scheme
- Selection and preparation of participants
- Monitoring and supporting participants during their placement
- Validation of outcomes

You can, where relevant, share organisational support funds with your partner organisation.

Your response to this question will not be qualitatively assessed.

Once you have entered your answer, press 'Save and continue'. You can also 'Save and return to the application overview'.

Project plan

The project plan will be automatically generated based on the information you have provided in your application. Please make sure you check your Project Plan thoroughly before continuing.

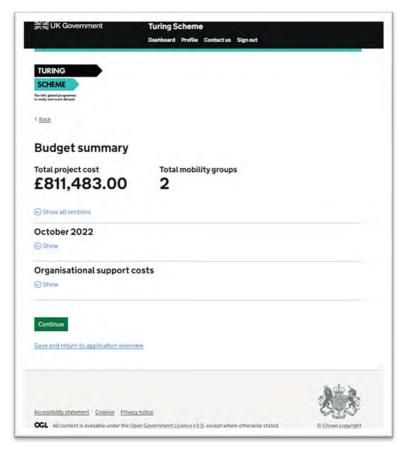
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	Dashboard	Profile Contactus	iign out	
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The UK's global programma to study and work abroad				
< Back				
Project plan				
Project start: 1 September 2022				
Project end: 31 August 2023				
		Month payment		
Туре		request to be made	Organisation to be paid in	Grant request
Organisational support		07/2022	08/2022	£49.500.00
Mobility groups				
		Month payment		
Mobility group start month *	Number of mobility groups \$	request to be made #	Organisation to be paid in #	Grant request #
October 2022	2	08/2022	08/2022	£761.983.00
Total mobility groups costs				£761,983.00
Continue				
Save and return to application o	verview			

Click '**Continue'** to move to next screen which will detail the budget summary for each mobility group. You can also '**Save and return to the application overview**'.

Budget summary

The budget summary will be automatically generated based on the information you have provided for each mobility group and your identified points of expenditure.

Click 'Continue' to move to final declaration section. You can also 'Save and return to the application overview'.



Show all sections

The budget summary will be automatically generated based on the information you have provided for each Mobility Group and your points of expenditure. Expand each section to see more details.

Details of Mobilities Group

October 2022			
() Hide			
Traineeship to Austria			
Category	Number	Unit	Total
Total learner participants cost of living (Day 1-14)	99	£53.00	£62,964.00
Travel costs distance band	8,000 to 12,000km		£89,595.00
Exceptional costs			£1,000.00
Duration (days)	12		
Austria (Group 2)			
Total mobility groups costs			£153,559.00
Skills competition to France			
Category	Number	Unit	Total
Total learner participants cost of living (Day 1-14)	101	£53.00	£74,942.00
Total learner participants cost of living (Day 15+)	101	£37.00	£508,232.00
Travel costs distance band	500 to 1,999km		£25,250.00
Duration (days)	150		
France (Group 2)			

Details of 'Organisational support costs'

Organisational support costs

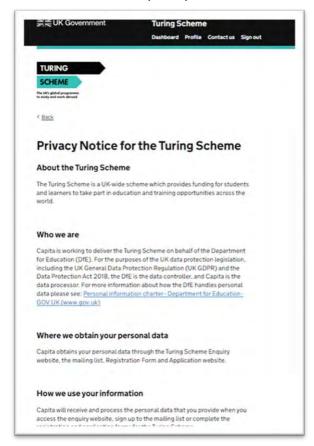
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Category	Number	Unit	Total
First 100 participant organisational support costs	100	£315.00	£31,500.00
Additional participant organisational support costs	100	£180.00	£18.000.00
Total organisational support costs			£49,500.00

Privacy notice

Please read the privacy notice for the Turing Scheme and complete the declaration at the bottom of the page.

The screenshot below does not show the whole privacy notice.



Please see the declaration section at the bottom of the page:

a legally

Click 'Save and continue' to move to the Legal Representative section. You can also 'Save and return to the application overview'.

Legal representative

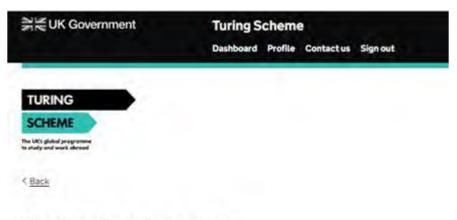
Please complete the details of your legal representative.

Click 'Save and continue' to move to the Declaration Statement section. You can also 'Save and return to the application overview'.

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Enter your legal r contact details	epresentative's
commitment on behalf of your or	rised to enter into a legally binding panisation. The legal representative sh t person you created your account with
Title (optional)	
First name	
Lastname	
Position in organisation	
Email address	
Telephone number For international numbers includ	e the country code
Registered office address line 1	
Registered office address line 2 (optional)
Town or city	
Postcode	
Save and continue	
Save and return to application ov	anima .

Declaration statement

Please read the declaration carefully. If the legal representative, applicant organisation or project value is incorrect, please edit the information provided in the application.



Declaration statement

Declaration of honour by the legal representative of the applicant organisation(s)

The named undersigned individual must be the person authorised to deal with the Delivery Partner on behalf of the applicant organisation. If total requested grant value shown in this section is incorrect, please edit the information that you have provided in the **mobility groups** section:

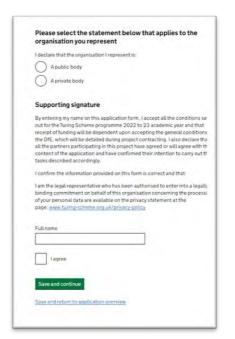
I, the undersigned authorised to represent Old Stone Academy, hereby request from the Delivery Partner a grant of £811,483.00 with a view to delivering the mobilities described in this application.

Declaration

I certify that to the best of my knowledge the information contained in this application is correct and complete and that the applicant organisation(s) has not received any other funding to carry out the activities which is the subject of this grant application. I certify that the applicant(s) is not in one of the situations which would exclude it from participation in the grant award procedure and accordingly declare the applicant organisation(s):

- is not bankrupt or being wound up, is not having their affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of procedures concerning those matters, or are not in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- they or, in the case of legal person other than local authorities, persons having powers of representation, decision making or control of them has not been convicted of an offence concerning their professional conduct by

Please select whether the organisation you represent is a public body or a private body.



The legal representative will need to confirm acceptance of the conditions by adding their name and ticking 'agree'.

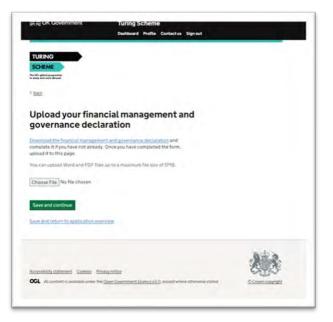
r that the organisation i represent is:
public body.
private body
orting signature
ring my name an this application form. Lacrept all the conditions sa the Turing Scheme programme 2022 to 23 academic year and that finding will be dependent upon accepting the general condition which will be detailed during project contracting. Lalo declare the interney anticopating in this project have agreed on will agree with of the application and have confirmed their intention to carry out sinched accordingly.
the information provided on this form is correct and that
legal representative who has been authorised to enter into a legal commitment on behall of this organisation concerning the process efforand data are available on the privacy statement at the own form a scheme on such / privacy policy.
10
agree
nd continue
d return to application beenview

Click 'Save and continue' to move to financial governance section. You can also 'Save and return to the application overview'.

Financial governance

You will need to download and complete the 'Financial management and governance declaration', Annex E of the <u>Programme Guide</u>. This declaration must be completed fully and signed by the Chief Finance Officer, or someone with appropriate delegated authority.

Click on 'Choose file', browse to the file's location and click on 'upload'.



Please note: All arrangements must be in place before any Funded Activity takes place and the Delivery Partner has the right to request a copy of all supporting documentation at any time.

Once it has been uploaded you will see this screen.

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Upload your fina governance decl	ncial management and aration	
complete it if you have not alread	tent and governance declaration and by Once you have completed the form.	
upload it to this page.		
	es up to a maximum file size of SMB.	
You can upload Word and PDF fil		
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Click **'Save and continue'** to move to final section, where you will submit your application. You can also **'Save and return to the application overview'.**

Check your answers

This is your opportunity to check all aspects of your application before you submit. This is important as applications may not be resubmitted. We will accept the first submission of an application as final.

Only once you are satisfied with all aspects of your application click 'Submit'.

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Check your answe	rs	
You can also view your project plan a	nd budget summary.	
You cannot change your mobility	groups at this stage	
Project overview		
Funding stream	Schools	Change
Project name	UAT Sanity Testing 001 Project	Change
Project summary	summary of your project	Change
Organisation details		
Are you part of a multi-academy trust?	Yes	Change
What multi-academy trust are you a part of?	UAT Multi Academy Testing Trust UAT MAC 2 Trust	Change
aparcon	N	Change
Are you applying on behalf of a	Yes	
Are you applying on behalf of a mobility consortium? Explain how the consortium co- ordinator is linked to the	the consortium co-ordinator is linked to the educational organisations involved in your project	Change

Bottom half of the 'Check your answers', is shown below:

Legal representative

First name	Julie	Change
Last name	Avalanche	Change
Position in organisation	Director	Change
Email address	julie.avalanche@pda.co.uk	Change
Telephone number	+442030986789	Change
Registered office address line 1	16 Summer Lane	Change
Registered office address line 2 (optional)	Birmingham	Change
Town or city	West Midlands	Change
Postcode	B19 3SD	Change
Postcode	B19 3SD	

Declaration

Full name	Jonesy McNabby	Change
Declaration statement	lagree	Change
Uploaded financial management and governance declaration	signed-declaration.pdf	Change

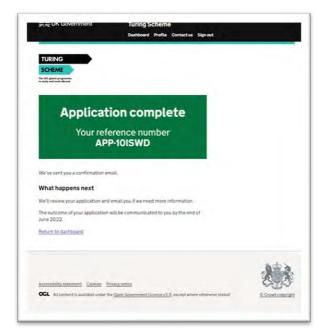


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Your dashboard will show your application is complete.



Once your application has been submitted, you can click on 'Return to dashboard'

If you have not received confirmation within ten minutes of submitting your application, please check your Spam folder adding the email address to your safe sending list. If you still do not have a confirmation email, please contact us by e-mail us at <u>Turing-scheme@capita.com quoting your</u> reference number.

If you are looking to submit another application, under a different funding stream, you will need to complete and submit a separate application.

Annex A – How to register on the scheme's portal

This annex contains detailed guidance on how to register on the system and complete your profile ahead of the application submission window opening on 31 March 2022.

Visit the <u>Scheme portal</u> to start your registration.

Pre-registration eligibility

Before you can register on the system, please complete the pre-registration eligibility question.

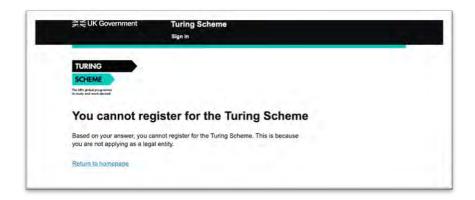
Answer the question below. You will only be eligible to register if you answer 'Yes.' Press 'Continue'.

	Turing Scheme Sign in	
TURING		
SCHEME Scale part program		
Are you apply	ing as a legal entity?	
It is registered with either Co	rganisation that has legal rights and obligations. For example, mpanies House and/or The Charities Commission and, as	
such, can enter into contract	5.	
Ules		
O No		
Continue		
Continue	cessibility statement Terms and conditions	A=3

If you answered '**Yes'** on the previous screen, you would see confirmation that you can register for the Turing Scheme. Click on '**Continue'** to register. You will be taken to the Account registration screen.

計差 UK Government	Turing Scheme Sign in	-
TURING		
SCHEME		
You can regist	er for the Turing Scheme	
	ed to register for the scheme.	

If you answer **'No**,' you will see the following message, as you are not eligible to register for the Turing Scheme.



Account registration

Please follow the steps below to register on the scheme's portal. Once registered you will be able to apply for the Turing Scheme from 31 March 2022.

	Turing Scheme Sign In	- ba
TURING SCHEME The Weighted programs the other particular and the other		
Create account		
Select organisation type	~	
Title (optional)		
First name		
Last name		
Email address You'll use this for signing in and	d receiving notifications	
Create password	e and needs to contain:	
Your password is case-sensitive		
Your password is case-sensitive at least 8 characters at least 1 lower case letter at least 1 capital letter at least 1 number		
 at least 8 characters at least 1 lower case letter at least 1 capital letter 		
at least 8 characters at least 1 lower case letter at least 1 capital letter at least 1 number Privacy policy		
at least 8 characters at least 1 lower case letter at least 1 capital letter at least 1 number	strivacy policy	

Complete all the fields and then select the green 'Create account' button.

Please note that once registered, your email address will form your login username and cannot be changed.

You will then be asked to verify your email. Check your inbox and spam /junk folder for the verification email.

R Government	Turing Scheme Sign in	
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SCHEME		
The falls global programme to study and work almost		
Verify your em	ail address	
We've sent you an email with sign into your account when y	a link to verify your email address. You will be able to rou have verified this.	
If you did not receive this own	all, check your spam folder or try again.	

Once you have verified your email address you will receive the following confirmation. Click on the green **'Sign In'** button.

計差 UK Government	Turing Scheme sign in	
TURING		
SCHEME		
Account verifie	ed	
	essfully verified. You can sign in with your registered email	

At the Sign in screen, enter your registered email address and password, and select 'Sign in.'

新モ UK Government	Turing Scheme Sign In	
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Sign in		
Email address		
Password		
Password		
Password Veed help signing in or cre	nting an account?	
Need help signing in or are My password is not work	ling	
Need help signing in or cre	ling	
Need help signing in or are My password is not work	t ing Ird if you have forgotten it.	

If you have forgotten your password, you can reset your password here. If you do not have a Turing Scheme account, more information is available via the link shown in the image. **Once you are logged in, you will see your dashboard. You will need to complete your profile to** apply for funding. Click on the 'complete your profile' link.

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	Dashboard Profile Contact us. Sign out	
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Dashboard		
Welcome Dr Jan	ne Doe	
What you need to comp	lete	
Profile		
You need to complete your profile	before you can apply for funding.	

Find out more about completing your profile in the next section.

Complete your profile

You can edit your profile details by clicking on the Edit button at the bottom of the page.

Contact person details

These details will be used by us as the first point of contact for your application.

Update the 'Position in organisation' and 'Telephone number' fields.

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Edit profile			
Contact person details			
Title (optional)			
Dr			
First name			
Jane			
Last name			
Doe			
Position in organisation			
Email address			
You'll use this for signing in and	receiving notifications		
jdoe@capacity-uni.co.uk			
Telephone (incl. country code a	-		

Organisation details

Guidance on registration numbers

- Unique Schools Reference Number the unique identifier allocated to providers by the <u>UK</u> <u>Register of Learning Providers (UKRLP)</u>
- SEED number (Scotland)
- Institutional Reference Number (Northern Ireland)
- Companies House registration number
- Charites Commission registration number

Enter your organisation type, name, registration number and address in the relevant fields.

Higher education institutions (HEIs)	~	
Organisation name		
Registration number		
Country or territory		
Select acuntry or territory	~	
Region		
Select region	~	
Registered office address line 1		
Registered office address line 2 (optio	nal)	
Town or city		
Town or city		
Postcode		

When you have completed the fields select **'Save changes'.** You will automatically be taken to the dashboard. If your profile is complete, you will see the following in the 'What you need to complete' section:

発売UK Government	Turing Scheme	
	Dashboard Profile Contact us Sign out	
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SCHEME		
Par UR: philod programme Number and reach alonged		
Dashboard		
Welcome Dr Ja	ine Doe	
What you need to com	plete	
Profile		
Write your application using th	a Turing Schema:	
programmel suide profication guide		
A link will appear on this page	when you can submit your answers and apply for funding.	

From your dashboard, you can download the Programme Guide and Application Guide to prepare your application for submission.

When the application window is live on 31 March, a link will be displayed for you to start your application.

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Change your password

To change your password, you need to be logged in the <u>Scheme's portal</u>.

After you have logged in to the portal click on **'Profile'** then change your password as per the image below.

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The LOD, Million and Street Street		

When your profile displays, click on 'Change Password' under the Password section.

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Back		
Profile		
Contact person details		
Title (optional)		
Dr.		
First name		
Jane		
Last name		
Doe		
Position in organisation		
Lecture stall (full time)		
Email address		
jdoe@capacity-uni.co.uk		
Password		
Ghange password		
relephone (Incl. county code	e and area code)	
+44 1632 960 001		

To change your password, enter your current password, then your new password. Click **'Save'** to confirm the change.

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	Dashboard Profil	e Contact us S	ign out	
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Back				
Change passw	ord			
Your new password is case-s	ensitive and needs to con	ntain:		
· at least 8 characters				
 at least 1 lower case lötter at least 1 capital letter 				
 at least 1 capital retter at least 1 number 				
Current password				
A COLUMN				
New password				
-				
Save new password				

Forgotten your password

You can change your password from the from the Sign in screen.

Select the 'reset your password' link.

	Turing Scheme Sign In	
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Sign in		
Email address		
Password		
Vend help signing in or creation	ng.an.account?	
My password is not working	1	
You can result your password	if you have forgotten it.	
I do not have a Turing Scher	me account	
Find out if you can register for	the Turing Scheme	

Input your email address and click 'Send'.

₩ Government	Turing Scheme	
_	Sign in	
-		
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Reset your pas	2.2.2.1	

The message below will be displayed on screen.

	Turing Scheme Sign in	ş
TURING		
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The lift's ploted programme To thely and servicely and		
You've request	ted to reset your password	
We've sent you an email with	a link to reset your password.	
If you did not receive this one	eck your spam folder or try again.	

Check your inbox and spam / junk folder for the verification email.

When you receive your email, click on the link. You can then create a new password. Click **'Change Password'** to save.

Revenment	Turing Scheme	
	Dashboard Profile Contact us Sign out	
TURING		
SCHEME		
Rat (Mit galand programme In stady and hord monet		
Back		
Reset your pas	ssword	
	ensitive and needs to contain:	
at least 8 characters		
 at least 1 lower case letter at least 1 capital letter 		
 at least 1 number 		
New password		
Confirm new password		
Change password		

Annex B – Qualitatively assessed questions.

This Annex contains further information on the eleven qualitative questions. All questions have a 500-word limit.

Positive impact and value for money

Projects should offer unique, career-building opportunities. They should give the hard and soft skills sought by employers and bridge the gap between education and work.

There are five questions in this section. Each question is independently weighted, and this section has an overall weighting of 30/100.

Question: What are the aims and objectives of your project and how do they link to your organisation's priorities?

Your answer to this question will be scored out of 10.

You should describe how the planned mobilities are clearly relevant to the targeted learners and how they will help deliver the project's aims and objectives. Your answer should also refer to:

- your organisation's needs and strategic development goals
- your organisation's plans for international engagement
- how the activities will benefit target groups of learners
- how the project objectives will be verified and measured to determine success.

Question: What kind of learning outcomes do you expect your learners to gain?

Your answer to this question will be scored out of 5.

You should describe:

- how the project will address your learners needs
- how their needs are placed at the centre of the project and consideration is given to the expected learner outcomes, for example, improved educational attainment and soft skills
- how the learning outcomes of the participants will be assessed and recognised.
- any recognised qualifications the placement will contribute to
- how longer-term activities will result in better outcomes or value for money than a shorter-term placement.

Question: How will your project further impact your learners?

Your answer to this question will be scored out of 5.

You should describe:

how your project will impact participants. For example, improved knowledge, newly acquired or developed skills, exposure to innovation, improved social mobility and 76

changes in attitude or behaviour

- how learning outcomes will be measured and verified.
- how you will evaluate the outcomes and use this information to improve future activities.

Question: Describe how you will review placements for continuous improvement.

Your answer to this question will be scored out of 5.

You should describe:

- the process your organisation will follow to review whether an activity has met its aims.
- your methods for evaluating the outcomes of the project and how you will ensure lasting impact
- the evaluation activities you will use to check if the project has achieved its objectives. To do this you can use systems such as SMART objectives, where your project objectives are specific, measurable, achievable, realistic, and timebound.

Evaluation should be an ongoing process and should be incorporated into the management processes to help establish baselines and highlight areas for quality management. For example, evaluation may take place after the first international activities to see if any improvements can be made for the next activities.

Question: How does your project deliver value for money and align with the wider government priorities?

Your answer to this question will be scored out of 5.

You should describe:

- the economic benefits your project will provide to your learners, your organisation, and your wider community, in the short, medium, and long-term
- how the funding will offer better opportunities, and why your activities would not be possible without this funding.

Levelling Up

This section is about how your project supports social mobility and widens access across the UK. Projects should help and promote equal access and opportunities to all learners regardless of their background or circumstances. Widening access to disadvantaged groups is a focus of the Turing Scheme. For the definition, please refer to the Programme Guide.

There are two questions in this section. Each question is independently weighted, and this section has an overall weighting of 30/100.

Question: How will you ensure your project's selection process is fair and offers equal access to overseas placements?

Your answer to this question will be scored out of 15.

You should describe:

- how you will promote opportunities to disadvantaged learners, learners from underrepresented groups and learners with additional educational needs. This could include information about any promotional campaigns, including specific forms of communication, target areas and timescales
- if you have identified any target groups, explain why this group is relevant to the aims and objectives of the project. If your project is working with learners from disadvantaged backgrounds, you should explain how your selection process will include provisions for these learners to mitigate the obstacles they face
- your methods and timelines for recruitment
- how individual learners will be selected and how you will remove any obstacles, including organisational challenges. For example, you may want to ask potential participants to write a motivation letter expressing their interest and showing commitment to the programme. If the participants have already been selected, you will need to describe the selection criteria used.

You may use publicly available data to contextualize your organisation's operating environment or your student population.

Question: How will you support your learners who are disadvantaged, from under-represented groups or those with additional educational needs?

Your answer to this question will be scored out of 15.

You should describe:

how you will ensure that your learners needs are met and what support you will put in place before, during and after the placement. For example, arranging suitable accommodation or specialist equipment

International engagement

This section will cover the international scope of your project. You should demonstrate the quality or potential of your partnership, and its commitment to strengthening UK-international relations.

There are four questions in this section, but only two will be qualitatively assessed. This section has an overall weighting of 20/100.

Question: How will your project improve existing partnerships or encourage new relationships across the world?

Your answer to this question will be scored out of 10.

You should describe:

- your organisation's international strategy and how your project will help you to achieve specific elements within it
- how your project will help to forge new links globally, providing details of existing or potential partner organisations, and what benefit they bring to your organisation and your learners, and your wider sector.

You should provide clear reasoning on why you have chosen these specific partnerships and locations. Explain how your planned activities will address both the learners' and organisation's needs and achieve your project objectives.

Question: What are your partners' key responsibilities when delivering your project, including the individual activities they will work on?

Your answer to this question will be scored out of 10.

You should describe how your organisation will engage with the participating organisations to ensure project outcomes are met.

Guidance specific to the HE sector

Please provide information on the agreements you have with partners and what roles and responsibilities they will have. If to be decided, please provide details on how this will be agreed. Also explain how the partnerships will be monitored during the project, how you will communicate with your partners, and how you will evaluate the success of the partnerships.

You should include details of how and when you plan to communicate with your partner organisations and how the performance of the project will be assessed.

You will need to include information about what each of the partners will bring to the project in terms of their expertise, skills, and experience of working with the identified target group.

Guidance specific to FE/Vet and Schools sector

Please explain the role of each partner in the project and how duties have been assigned amongst the partner organisations. A focus on how the responsibilities have been distributed is important and there should be a balance based on organisational capacity and expertise, which should focus on quality project delivery.

You should include details of how and when you plan to communicate with your partner organisations and how the performance of the project will be assessed.

You will need to include information regarding what each of the partners will bring to the project in terms of their expertise, skills, and experience of working with the identified target group.

Please note: The following two questions will not be assessed.

Question: Are any of your activities with a reciprocal international mobility partner?

This is a yes / no answer.

Reciprocal partnerships can include simple activities such as overseas individuals travelling to the UK as part of the partnership. Reciprocal activities do not need to be of similar scale, and it is recognised that you may not have final details at this stage.

Please select 'Yes' if you will have or expect to have a reciprocal partnership. Selecting 'Yes' will lead to a follow up question.

Question: How many reciprocal learners do you expect to receive?

Enter the confirmed or estimated number of reciprocal learners.

Design of project plan

This section will cover the design of your project and the implementation and monitoring of your mobility groups. You should provide a justification for any decisions made as part of your project plan.

There are two questions in this section, each question is equally weighted. This section has an overall weighting of 20/100.

Question: How will you manage the mobilities?

Your answer to this question will be scored out of 10.

You should describe:

- how learners will be identified and prepared for the mobility
- what support measures are in place to support all learners, including learners with fewer opportunities or additional educational needs
- how the success of the mobilities will be evaluated
- how you will gather feedback from learners to use for future improvement.

Question: How will you monitor performance against your plan during the project lifecycle?

Your answer to this question will be scored out of 10.

You should describe:

- your methods for measuring and recording your progress measures. This could include how you will measure progress, what monitoring activities will take place and how often.
- how you will deal with any issues you identify.

Annex C – Mobility group data requirements

This Annex contains details of the data requirements needed for each mobility group.

Data requirements applicable to all sectors

Mobility group name
Nobility group start Month & Year
Summary of mobility group aims and objectives and an overview of what the earners will do
ype of mobility
otal number of learners in mobility group
otal number of Disadvantaged learner participants subgroup of total learners)
otal number of learner participants with SEND subgroup of total learners)
Duration of mobility group
Mobility group destination country
f mobility group is eligible for travel costs, round trip distance range
f applicable, estimated additional costs to support learner participants with pecial educational needs and disabilities (SEND) (in £)
Reason for SEND costs
f applicable, estimated exceptional costs to support disadvantaged learner participants (in £)
Reason for exceptional costs
f applicable, estimated exceptionally expensive travel costs to support lisadvantaged learner participants (in £)
Reason for exceptionally expensive travel

Additional data requirements applicable to Further Education and Vocational Education and Training sector only.

 If applicable, number of learners who require linguistic support

 If applicable, number of accompanying staff

 Reason for accompanying staff

Additional data requirements applicable to School sector only

If applicable, number of accompanying staff

Reason for accompanying staff