HM Government

# TURING

# SCHEME

**The UK's global programme to study and work abroad**

# Frequently Asked Questions

**Version 1 | April 2022**

Capita  SKILLS FOR LIFE

The Turing Scheme Delivery Partner  Capita.com

# Contents

# Introduction

This guide has been produced to help organisations register and plan their applications for the academic year 2022 to 2023 and is applicable for all three sectors eligible to take part in the Turing Scheme: Higher Education (HE); Further Education (FE) & Vocational Education and Training (VET); and Schools.

From 28 February 2022, you are invited to register your interest in applying for funds at www.turing-scheme.org.uk and:

- Register to apply for funding.
- Start planning your organisation's application.

To help you to start planning your orgaisniations application you should read this guide in conjunction with the Turing Scheme Programme Guide as this provides essential information for organisations considering applying for Turing Scheme funding For example, eligibility criteria and qualitative assessment criteria, assessment procedures and formal requirements.

This guide has 4 key sections.

- Before you apply – check your organisation's eligibility.
- Register your account – complete the online registration process.
- Preparing your application – outlines all the key information you need to start preparing your application.
- Completing the online application form – the content of this section will be updated prior to the application form going live on 31 March 2022 and will provide a step-by-step guide on how to complete the online application form. If you have completed the 'register your account' process we will email you when you the online application portal is live.

The application portal will launch on 31 March 2022. You can then input your application using the online system ahead of the application deadline for your sector:

| Sector | Application deadline (as of publication date) |
|---|---|
| Higher Education | 4:00pm Friday 29 April 2022 |
| Further Education and Vocation Education and Training | 4:00pm Friday 29 April 2022 |
| Schools | 4:00pm Friday 29 April 2022 |

## General questions

### Where can students go as part of the Turing Scheme?

The Turing Scheme is fully international and allows participants from the UK or a British Overseas Territory (BOT) to travel anywhere else in the world, as long as foreign travel advice provided by the Foreign, Commonwealth and Development Office (FCDO) is adhered to. Eligible sending organisations.

### Can students apply for Turing Scheme funding?

The Turing Scheme funds projects put forward by education providers. Students, learners and pupils should contact their education provider to find out what funding is available via the Turing Scheme. For more information on eligibility see page 7 of the Programme Guide.

### Can the project be reciprocal, and can our organisation welcome a group of students from abroad?

Yes, we encourage any project funded under the Turing Scheme to be reciprocal with partner organisations outside of the UK. However, the Turing Scheme will only provide funding for outbound UK participants.

### Are visa costs only covered for participants from a disadvantaged background?

Yes. As per the Programme Guide, participants from defined disadvantaged backgrounds are eligible to receive funding for Exceptional Costs. This funding is intended to cover expenditure such as visas.

However, we recognise that institutions may identify participants who do not strictly meet our definition of disadvantaged but have a very strong case for the extra assistance support that disadvantaged students will receive. We urge institutions to make this case clear in their bids as we will allow some discretion where appropriate. For more information on funding for exceptional costs for disadvantaged students see Annex A of the Programme Guide.

### Are we required to have all partnering host companies in place prior to the programme start date?

No. It is only advised to have your host partners in place as early as possible, however this is not compulsory, as per the Programme Guide.

Please note, however, that one of the qualitative criteria used to assess your application is that: 'The application clearly demonstrates the participating UK organisation(s) is already working with international partners or looking to start international relationships with suitable project partners'. Therefore, having some or all host partners selected at the application stage will strengthen your bid.

**If our academic years differ, can we start activities earlier than September?**

Yes. Study activities taking place in countries with different academic periods or term dates may begin outside the 2022-2023 academic year. But most of the project duration must take place between the 2022-2023 dates. Projects where the majority of activity occurs outside of these dates will not be funded by the Turing Scheme. For more information on rules around the timing of the academic year see page 7 of the Programme Guide.

**Can the cost-of-living allowance be used by organisations to provide the accommodation, board support, etc. or is it to be given direct to the participant to cover the cost of living?**

The Programme Guide states that the funding will be provided to contribute towards the general cost of living for each participant. It does not specify how the funding will be distributed to the participants. This disbursement can be direct or indirect. Further details on the cost of living can be found in Annex C of the Programme Guide.

**Can placements take place within the UK due to COVID travel restrictions?**

Placements must take place in a non-UK or non-British Overseas Territories company/school/FE and VET institution. Additional information on the curtailment of activities due to COVID-19 can be found on page 16 of the Programme Guide and on the 'manage your project' pages of the Turing Scheme website.

**Can participants be expected to pay for part of the activity? And if so, is there a guideline of how much they should be paying?**

There is no specific requirement or rule specifying that a participant should or should not pay to participate in a placement. See page 10 of the Programme Guide for further guidance.

**Can we justify greater travel costs on environmental grounds, for example, overland travel into Europe rather than flying?**

Funding levels for travel are a contribution to the overall costs. You should explain why you are applying for greater travel costs because of environmental concerns. Your claim will be assessed in line with your project goals and the key objectives of the Turing Scheme. More information on travel costs can be found in Annex F of the Programme Guide.

**Can we use the fund to support other funded projects? For example, can we just apply for travel expenditure if the accommodation has been provided by another project?**

Yes you can. Please see page 12 of the Programme Guide for more information on how to avoid double funding.

**Can you send a UK participant to a British Overseas Territory or is it considered UK to UK?**

Yes, you can. UK organisations can send participants to British Overseas Territories and organisations in the British overseas territories can send their participants to the UK.

**Other schemes have platforms to share project results and meet partners. Will the Turing Scheme be establishing such platforms, particularly for dissemination?**

Turing Scheme projects do not require dissemination. Accordingly, at this point there are no dissemination platforms. If there any new developments, we will share them as they arise.

For applicants/organisations keen to be involved but who have limited international links, is there support available to develop these to the point that we could organise projects for our students?

Some support is available, and you should visit the Turing Scheme website for more details. As the applicant, your project will need to have partners abroad. This can be any public or private organisation active in the field of schools, higher education, further education or vocational education and training, or any public or private organisation active in the labour market or in the fields of education and training. For more information on permissible international partners consult the 'eligible receiving organisations' information for your sector. For HE this can be found on page 10 of the Programme Guide, FE/VET providers should consult page 12, and information for schools can be found on page 13.

**Given that many partnerships are based on their reciprocal nature can this funding be used for receiving students in the UK?**

The funding can only be used for outgoing UK participants and not for incoming participants.

**Are virtual placements eligible for funding under the Turing Scheme?**

While we recognise that virtual elements may enhance the overall experience, the Turing Scheme currently offers funding only for physical placements that are in line with the eligible activities published in the Programme Guide.

**Which countries/territories are eligible to apply as British Overseas Territories?**

Anguilla, Bermuda, the British Antarctic Territory, the British Indian Ocean Territory, the British Virgin Islands, the Cayman Islands, the Falkland Islands, Gibraltar, Montserrat, the Pitcairn Islands, Saint Helena, Ascension and Tristan da Cunha, South Georgia and the South Sandwich Islands, and the Turks and Caicos Islands. For complete information on the officially recognised education providers in each British Overseas Territory consult Annex D, beginning on page 44 of the Programme Guide.

**Can one application to the Turing Scheme be used to cover multiple host countries/territories?**

Yes, organisations should submit one application per sector. This should cover all placements that they wish to have funding awarded for in that sector under the Turing Scheme.

Organisations applying for funding in multiple sectors will need to submit applications separately, e.g., a college which offers HE provision may submit an FE and VET application and also an HE application. Further information can be found in the 'application and award process' section of the Programme Guide (page 15).

**Is there a maximum grant an organisation can apply for, or a maximum number of participants?**

No, the intention is to allow maximum flexibility as long as the project meets the overall requirements of the Turing Scheme. There are no limits on participant numbers in respect of destination or the type of placement undertaken, which means that there is not a maximum grant that organisations can apply for. The intent of the Turing Scheme is to focus on the quality of outputs, regardless of the numbers reached.  Further information can be found in the 'application and award process' section of the Programme Guide (page 15).

**Will applications for placements to certain countries/territories be prioritised over others?**

No, the Turing Scheme is a fully international scheme and allows participants to travel anywhere in the world, as long as foreign travel advice provided by the Foreign, Commonwealth and Development Office (FCDO) is respected.

There is no prioritisation of countries/territories in terms of how applications will be assessed, nor is there a set allocation of funding for any destination country/territory.

**Can you apply for preparation visits for disadvantaged learners?**

No. Pre-mobility visits are only applicable for projects which include SEND students, this is so learning or training locations, as well as accommodation providers, can be risk assessed to ensure they are fully accessible and that the learners will be able to equally take part in the project. Successful applicants can fund pre-mobility visits from their organisational support allocation should they choose to. For more information on pre-mobility visits for SEND students see page 53 of the Programme Guide.

**What steps should we take to ensure adequate safeguarding?**

The safeguarding guidelines under the Turing Scheme are listed in the Programme Guide. An applicant must present their plans in the application form, and this is taken into account during the qualitative assessment. Full details of the requirements can be found in the 'safeguarding' section of the Programme Guide beginning at page 32.

**Can we change to different host countries within the same distance band once the project has been approved (if, for example, there are COVID travel restrictions in the planned destination)?**

If your project is successful in obtaining Turing Scheme funding, more information will be provided on how to manage your grant and what changes are permitted. It is envisaged that some flexibility will be allowed for safeguarding reasons if it is unsafe to send participants to a location. As long as the objectives and aims of the project remain the same, some changes will be allowed.

Changes to agreed projects are a complicated area and you should consult with the delivery partner before making the changes. Further guidance on making changes to a project can be found on page 29 of the Programme Guide.

Please keep in mind that changes in country destination not only affect the travel budget, but also the cost-of-living support rates.

### How many projects could one organisation run within the scheme?

An organisation may apply for one project per sector. However, they are allowed to make additional applications if they are the lead applicant or partner of a consortium. You can be a part of multiple consortiums.

### Will cancellation costs for travel booked be covered by the scheme?

There will be a force majeure element of the contracts, however, all successful applicants must have insurance in place.

### Is the staff cost of living the same as the students?

Yes. Funding rules for accompanying persons are the same as learners, the only exception being that accompanying persons do not receive organisational support. For more details on grant rates see Annex F (page 51).

### We have funding from another grant through to December 2022, can we have a start date of Jan 2023 under the Turing Scheme?

Under the Turing Scheme, all projects will start on 1 September 2022 and end on 31 August 2023. Activities can start at any time during this window. It is not an issue to have an alternative or additional projects using other sources of funding running simultaneously, as long as the funded activities are different, and the funding is used for different purposes.

### What can organisational support funding be used for?

Organisational support funding is provided to sending organisations as a unit cost based on the number of placements taking place through the project. This funding can be used to cover costs directly linked to the administration and implementation of the project (e.g., towards staffing costs for a project co-ordinator). Applicant organisations will be asked to provide details of what they expect to use their organisational support funding for in the application form. More details on organisational support can be found on page 25 of the Programme Guide.

### Can Turing Scheme funding can be used in conjunction with paid work placements?

Yes. The same funding is available whether a work placement is paid or unpaid.

## Application and assessment

### Do all receiving organisations need to be named on the application form? (i.e. is it sufficient to include the main coordinating organisation in the host country, rather than each work placement provider?)

We encourage you to add the partner organisation(s), if known, at the application stage, as this will help to support the information on your project that the assessors will consider. However, for HE applicants, for instance, where many receiving organisations may be involved, applicants should provide information at a relevant level for the scope fo their activity.

### How long would you expect the application process to take? When will successful applications be notified or rejected?

Results are expected to be announced in summer 2022. Expected timelines and application deadlines can be found in the 'overview and timelines' section of the programme guide (page 7).

Would our application be marked harshly if we don't include learners from disadvantaged backgrounds or students with SEND?

Applications will be reviewed through a qualitative assessment to evaluate the extent to which the application meets the Turing Scheme objectives, meets the award criteria and requests appropriate funding amounts. The application will be scored out of a possible 100 points based on the strength of each section of the application.

Please review pages 15 to 22 of the Programme Guide to understand more about the scoring process.

### Is it possible to change dates of an activity after submitting the application? e.g., if students can no longer travel on the original dates?

Yes. Changes of this type are permitted in the project lifecycle, but the change would have to be requested and approved by the Delivery Partner. Guidance on making changes to a project can be found on page 29 of the Programme Guide.

### Will you require letters of support from partners that we have already worked with previously?

We do not require letters of support from partners, but you are able to incorporate good feedback within the narrative of your application form to strengthen it. For more information on your application and the grading criteria please see the 'qualitative criteria' section on page 16 of the Programme Guide.

### Is 500 words a hard limit? If is too little, can I write some of the evidence for the criteria in a different section? What do I do if the word count is hard to achieve?

Yes, the 500 word limit is a hard limit.

However. your application will be assessed as a whole so you can link to other sections. If you do that, please be clear about your references across the application so that the assessor can easily follow your submission.

If you feel that you can adequately describe your project in fewer words then you may do so. The 500 word limit is there to provide guidance, however it is not compulsory to reach this limit. If you are able to demonstrate that your project meets the requirement with fewer words you will not be penalised.

## How are the mobilities sections assessed?

Your answers to these questions will be qualitatively assessed and will form an important part of the assessment process. The table below gives an overview of the questions that will be asked by assessors.

| | Qualitatively assessed questions | Scoring |
|---|---|---|
| **Positive impact and value for money**<br><br>30/100 | What are the aims and objectives of your project and how do they link to your organisation's priorities? | 10/100 |
| | What kind of learning outcomes do you expect your learners to gain? | 5/100 |
| | How will your project further impact your learners? | 5/100 |
| | Describe how you will review placements for continuous improvement. | 5/100 |
| | How does your project deliver value for money and align with the wider government priorities? | 5/100 |
| **Levelling up**<br><br>30/100 | How will you ensure your project's selection process is fair and offers equal access to overseas placements? | 15/100 |
| | How will you support your learners who are disadvantaged, from under-represented groups or those with additional educational needs? | 15/100 |
| **International engagement**<br><br>10/100 | How will your project improve existing partnerships or encourage new relationships across the world? | 10/100 |
| | What are your partners' key responsibilities when delivering your project, including the individual activities they will work on? | 10/100 |
| **Design of project plan**<br><br>10/100 | How will you manage the mobilities? | 10/100 |
| | How will you monitor performance against your plan during the project lifecycle? | 10/100 |

For more details on assessments see the qualitative criteria for the Turing Scheme on pages 16-20 of the Programme Guide.

## Since assessors will have experience in each relevant sector, can we use acronyms?

We recommend that you do not use acronyms that are not clearly explained. Whilst assessors will have relevant sector experience, they are unlikely to know your particular institution. Acronyms should be explained in the interest of clarity.

## Where can we find the assessment criteria and the weight for each criterion?

For more details on assessments see the qualitative criteria for the Turing Scheme on pages 16-20 of the Programme Guide.

## Can we add links to the qualitative sections for assessors to review?

Your external content will not be scored and assessors will not be expected to read extensive external sources.

You can hyperlink to external websites, for example, your organisation's strategy, however, if you decide to do this you should specify what section/paragraph/page, etc. so the assessor knows what specific information to refer to.

You should not use hyperlinks to provide information that does not fit within the 500-word limit, but rather as a way to illustrate your point if you deem it helpful.

## Higher Education (HE)

### Can a HE organisation receive participants if the placement has a strong vocational focus?

Yes, a HE organisation can be a receiving organisation for a FE/VET project if it is relevant to the placement.

### Can Turing Scheme funding be used to fund full Master's degrees abroad?

No. Turing Scheme funding should be used as a contribution to the cost of living whilst abroad on work or study placements. As such, it is not possible to fund full master's degrees through the scheme, but a master's student would be eligible for funding to spend a period of their degree studying or working abroad. HE participants need to be registered at a UK or British Overseas Territories HE provider and enrolled.

### Are our transnational education (TNE) students eligible to participate in the scheme? Can we send students to our TNE partners?

Only students whose studies are based in the UK (or in the respective British Overseas Territory), are eligible to take part in the Turing Scheme. HE providers cannot use the Turing Scheme to send students to their own branch campuses, but are able to use the funding for students to attend a placement with an overseas higher education provider that they have other TNE arrangements in place with (e.g., validation, joint or dual degrees, franchise etc).

### Can Turing Scheme funding be used to pay for tuition fees?

Turing Scheme funding is not available for tuition fees. There is an expectation that HE providers will agree tuition fee waivers with their partner HE providers, in order to facilitate student study placements. Cost of living funding, and travel funding where applicable, will be available. For more details of cost of living funding see Annex C (page 40 of the Programme Guide), for travel funding rates see Annex F (page 51).

### For recent graduates who have graduated within 12 months how do we prove that the graduate is recent?

Proof of recent graduation will be determined by the qualification certificate date in studies leading to a recognised degree or another recognised tertiary level qualification up to and including the level of doctorate. Eligibility information can be found on page 12 of the Programme Guide.

### Will participating organisations need to have an inter-institutional agreement in place? If so, is there a Turing Scheme template that we need to use?

Participating higher education providers will be responsible for ensuring that they have suitable agreements and arrangements in place with their partner/host organisations. There is no specific inter-institutional agreement template required by the Turing Scheme.

## Further Education (FE) and Vocational Education and Training (VET)

### Can I apply on behalf of a FE or VET provider?

A FE and VET project must comprise of one or more of the following organisations:

- a FE college or school active in the field of FE and VET
- a local or regional public authority, coordination body or other organisation with a role in the field of FE and VET
- a company or other public or private organisation hosting, training or otherwise working with learners and apprentices in FE and VET
- a company or other public or private organisation applying on behalf of a consortium of FE and/or VET providers

If you are applying as part of a consortium, it must include at least one college or school active in the field of FE or VET. A consortium can include organisations that provide administrative support to other members of the consortium. More information on the consortium responsibilities is available in the Programme Guide.

**Individuals cannot apply directly for funding.**

Full details of who can be part of a mobility consortium in the FE/VET sector can be found on page 12 of the Programme Guide.

### Will apprenticeships be covered?

FE and VET learners, including apprentices, that are registered at a UK (or British Overseas Territory) provider can take part in the scheme. You can send your learners on placements to FE or VET providers or companies abroad during the 2022-23 academic year. For more information on eligibility, refer to page 12 of the Programme Guide.

### Are Foundation Apprentices eligible to participate in the scheme?

No. Any student studying for a qualification that is at a HE level must use the HE stream of funding.

### Are students studying a Foundation Degree at a VET/FE college eligible to undertake a VET mobility?

No. Any students studying for a qualification that is at a HE level must use the HE stream of funding. Please refer to page 12 of the Programme Guide for further guidance on what constitutes a FE/VET student.

### Are students studying at level 3 eligible for FE/VET funding if this is leading to a HE qualification?

Yes, as long as the student is studying at level 3 at the time of the placement. Please refer to page 12 of the Programme Guide for further guidance on what constitutes a FE/VET student.

### Are we able to send the students to multiple partners?

Yes, you are able to send students to multiple partners in a project.

### If we are classed as a FE, HE and VET institution, can we submit three distinct applications?

No, in this example you can only submit 2 applications, HE and FE/VET. For details on applications please see the section of the Programme Guide relevant to the qualification level of the students you wish to use the funding to support.

### Can a FE/VET application include all learners in the Academy, from age 11 to 18?

As per the Programme Guide, there is no minimum or maximum age limit imposed on participants. Please refer to page 12 of the Programme Guide for further guidance on what constitutes a FE/VET student.

### Can we include our apprentices studying level 3 and level 5 in the Turing Scheme without being part of a consortium?

Apprentices up to level 3 (included) are eligible participants under the FE and VET field. There is no need to be a consortium to apply for the Turing Scheme, however, your organisation must be considered eligible as a sending organisation in the field of FE and VET. Please refer to page 10 of the Programme Guide for further guidance on what constitutes a HE student.

### Can we send a sports team to undertake a competitive tour, playing against academy level clubs? This would include coaching, physio, S&C sessions.

No. This would not be eligible under the Turing Scheme.

### Can you define permanent education? Can participants be on short courses?

If the FE or VET short course is taking place through colleges or schools, or if it is a government-funded training course, then participants would be classed as eligible under FE and VET guidelines. Please refer to page 12 of the Programme Guide for further guidance on what constitutes a FE/VET student.

### Can you send students to participate in Euroskills?

Yes. Students on FE and/or VET courses can participate in vocational skills competitions abroad. You should ensure your application addresses the key objectives of the Turing Scheme. Please refer to page 12 of the Programme Guide for further guidance on what constitutes a FE/VET mobility.

### Can a HE organisation receive participants if the placement has a strong vocational focus?

Yes, an HE organisation can be a receiving organisation for a FE/VET project if it is relevant to the placement.

### Can a higher-level apprentice (Level 4) studying a vocational subject participate on a VET mobility project? Or is this restricted to participants on Level 3 and below courses?

No. Higher apprentices are considered HE learners and therefore are not eligible for FE and VET projects. Projects involving higher apprentices must apply for funding via the HE stream of funding.

### Can an intermediary be in multiple applications (delivering project management)?

A mobility consortium can include organisations that provide administrative support to other members of the consortium. The role and obligations of supporting administrative organisations must be formally defined in the application form. All contributions of supporting administrative organisations must comply with the scheme rules. Subcontracting to third parties not identified in the application form is not permitted. If subcontracting rule breaches are identified during a project lifecycle, then funding may be withdrawn.

### Do applicant organisations have to provide nationally certified training/schemes to participants or is an organisation developed training programme to bridge the gap between training and employment allowed to qualify under the scheme?

To be eligible, your organisation should offer a recognised FE/VET training for students. You must ensure that your participants are eligible (see page 14 of the Programme Guide).

Participants need to be enrolled in recognised UK FE or VET courses and apprenticeships, or be a recent graduate of a FE or VET provider (within 12 months of graduating).

Those students not in permanent education or training, who may be re-training or upskilling, need to be receiving their training through colleges or schools or through government funded training.

### For recent VET graduates who have graduated within 12 months how do we prove that the graduate is recent?

Proof of recent graduation will be determined by the qualification certificate date.

### Does a VET organisation have to deliver accredited learning, or can they be considered as an applicant if they deliver non-accredited learning and have a strong VET network with apprenticeship providers/FE colleges etc?

A company (or other public or private organisation) hosting, training or otherwise working with learners and apprentices in FE and VET or a FE college or a school active in the field of FE and VET can be an applicant, however, when applying for a project you must also ensure that your target group also meets the participant eligibility criteria.

### If a private company has an overseas entity who will be the receiving organisation can the UK registered company be the lead applicant in a consortium bid?

Yes. Consortium eligibility of having at least one FE/VET college or school must still be met, but the consortium will be able to send participants to an international branch of the private company.

### If we apply as a mobility consortium, does it mean that we can only have students who attend the consortium member college? Or can we still have it open to other college learners from other colleges who are not members of the consortium?

You are not restricted to learners being enrolled in the consortium's college or school. However, any other participants would need to meet the eligibility criteria, and it would also be expected that this is explained in your application.

**We have both FE and VET students. Can we just do one application for them all as they come from one organisation?**

Yes, organisations should submit one application per sector, which will cover all placements, both FE and VET, that they wish to have funding awarded for under the Turing Scheme.

**Will there be a language learning platform for students?**

The Turing Scheme does not envisage a language learning platform. Instead, linguistic support may be requested. Linguistic support refers to language preparation for placements over 19 days. It is provided in the form of a financial grant (£135 per participant) to cover expenses such as classroom courses or learning materials for the language used within the host organisation.

**As a private company working in international training, we've been impacted over the last 12 months by COVID travel restrictions - this will reflect in our most recent accounts. Will this be taken into consideration on financial checks?**

We appreciate your accounts will have been impacted by COVID and this will be the case for a number of our applicant organisations. Our primary purpose remains to check that you have stable and sufficient sources of funding to maintain activity throughout the period during which the project is being carried out, and decisions will be made accordingly.

# Schools

## What opportunities are available for schools?

Schools can apply to fund short-term (three days to two months) or long-term (two to six months) placements for learners. These placements are designed to offer international learning experiences to develop an understanding of cultures and languages, and to help pupils acquire social, civic and intercultural competences for their personal development.

## Short-term placements: three days to two months

Pupils can travel with their teachers and work together in the classroom with pupils from a school inanother country/territory. Pupils should spend most of that time in the classroom working directly with their partners on activities that support their learning and development (for example soft skills, language skills, academic attainment), relevant to the school's priorities and the aims of their project. These placements are designed to offer international learning experiences to develop an understanding of cultures and languages, and to help pupils acquire social, civic and intercultural competences for their personal development.

## Long-term placements: two to six months (only for pupils 14 years and older)

Pupils aged 14 or over can carry out a longer-term placement at a partner school in another country/territory, attending lessons, living with a host family and having an immersive experience in the daily life of the receiving school. The sending and hosting schools are expected to ensure high quality learning outcomes, to provide appropriate recognition for the involved pupils, and to constantly support them during their time abroad. This includes funding for accompanying staff to chaperone participants where necessary as part of safeguarding or duty of care.

For more information on opportunities for schools, please check the Programme Guide. Information on school mobilities can be found on page 14.

## Are we able to send the students to multiple partners?

Yes, you are able to send students to multiple partners in a project.

## Can an intermediary be in multiple applications (delivering project management)?

A mobility consortium can include organisations that provide administrative support to other members of the consortium. The role and obligations of supporting administrative organisations must be formally defined in the application form.

All contributions of supporting administrative organisations must comply with the scheme rules. Subcontracting to third parties not identified in the application form is not permitted. If subcontracting rule breaches are identified during a project lifecycle, then funding may be withdrawn.

For details on mobility consortiums and the place of intermediaries within them see page 13 of the Programme Guide.

**Can the lead applicant of a consortium bid also be the receiving organisation of the mobility activity?**

No. As per the Programme Guide Turing Scheme will provide funding for the outward mobility of participants from the UK, and British Overseas Territories only.

**Can we send a football/sports team to undertake a competitive tour, playing against academy level clubs? This would include coaching, physio, S&C sessions.**

No. This would not be eligible under the Turing Scheme.

**Can individuals apply for schools funding as part of the Turing Scheme?**

Individuals cannot apply directly for Turing Scheme funding. To apply for schools' projects, your organisation must be registered in the UK or a British overseas territory and either:

- a school providing general, vocational, or technical education on any level from primary school to upper secondary education
- a school consortium applying on behalf of a number of schools, for example, local or regional authorities, school coordinating bodies or a social enterprise or other organisation with a role in the field of school education

For more information, please check page 11 of the Programme Guide for information on eligible sending organisations.